

TEAC 2023 ENGAGING THE PROFESSIONAL EDUCATOR

Credit Points 10

Legacy Code 102673

Coordinator Denise Fraser ([https://directory.westernsydney.edu.au/search/name/Denise Fraser/](https://directory.westernsydney.edu.au/search/name/Denise%20Fraser/))

Description This subject incorporates 20 days of professional experience in an early childhood setting. Prior to external practicum work, students engage in intensive on campus coursework. The coursework prompts students to reflect on the nature of early childhood teaching, their role as teachers in teaching and learning, the frameworks that guide practice and contemporary issues related to teaching young children. Students also apply skills in observation-based assessment of children's interests, development, dispositions and learning, explore curriculum decision making based on their assessments of learning and development and other strategies to facilitate children's engagement, learning and development.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions

Students must be enrolled in 1879 Bachelor of Education (Birth – 5 Years) and have completed 80cp in that program.

Learning Outcomes

1. Describe the relationships between elements of the National Quality Framework.
2. Articulate the implications of positioning children as active social agents for teaching and learning.
3. Apply strategies for effectively partnering with families to support children's learning and development.
4. Assess and document children's interests, development, dispositions and learning using a range of techniques consistent with the outcomes of the Early Years Learning Framework.
5. Design learning experiences that promote engagement and reflect children's interests, development and funds of knowledge.
6. Exercise initiative, responsibility, professional communication skills and ethical practice, as an educator.

Subject Content

1. Policy frameworks guiding the work of teachers
2. Children's rights as learners
3. Curriculum decision making
4. Teaching for learning
5. Partnering with families

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, pre-service teachers must have satisfactorily completed the online Child Protection Awareness Training, a current Working with Children Check, and the online course ASCIA e-Anaphylaxis for education and care.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Professional Task	2,000 words	40	N	Individual
Professional Placement Report	N/A	40	Y	Individual
Portfolio	18 Slides	20	Y	Individual

Teaching Periods