

TEAC 1032 THE DEVELOPING CHILD

Credit Points 10

Legacy Code 102046

Coordinator Sheridan Hewson ([https://directory.westernsydney.edu.au/search/name/Sheridan Hewson/](https://directory.westernsydney.edu.au/search/name/Sheridan%20Hewson/))

Description An in-depth knowledge of child development is essential for educators to plan and provide culturally and developmentally appropriate practices for children in the early years. In this context, this subject aims to explore the diverse nature, processes and aspects of children's development from conception to 12 years of age. The subject investigates the physical, socio-emotional, cognitive, language, moral, creative, spiritual and academic domains of development. Students will gather an understanding of the evolving methods used to develop theory about child development – from traditional case study approaches to contemporary brain research. The role of family, community, and other sociocultural influences will also be considered in relation to understanding the holistic nature of children's development. Students will apply their knowledge of theories and methods of child study in the compilation of a Child Portfolio. Students must complete the WSU's online Child Protection Awareness Training before undertaking the Child Portfolio.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects TEAC 1033 - The Developing Child (WSTC)

Restrictions

Students must be enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain children's development from conception to 12 years of age across all domains;
2. Analyse the major theories and contemporary research relating to children's development and apply theoretical understandings of child development in their learning;
3. Discuss evolving methods used to develop theory about child development – from traditional case study approaches to contemporary brain research;
4. Demonstrate understanding of the diversity in families, cultures, environments and communities and consider the implications for children's development, health, care and education;
5. Critique developmentally and culturally appropriate practices and principles and their implications for care and education that is responsive to needs of children and their families;
6. Apply knowledge of observational and assessment techniques to the study of children's development;
7. Document and interpret observations using related theory and research and suggest implications for planning for children's developments.

Subject Content

1. An overview of theories of children's development
2. Child development: history, methods and sociocultural perspectives of child development
3. Biological foundations of child development, prenatal development, and birth
4. Child development: physical and motor development; cognitive development; language development; socio-emotional development; moral and spiritual development; creative and academic development.
5. Diversity in families, cultures and communities and importance of working with children, families and communities professionally and ethically.
6. Methods of observation, documentation and analysis of child development.
7. Developmentally and culturally appropriate practices for children in the early years and their application to education contexts.
8. Academic literacy, including analytical and reflective writing and the organisation of a child portfolio.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	2 x 40 minutes	20	N	Individual
Critical Review	1,000 words	30	N	Individual
Portfolio	1,500 words	50	N	Individual

Prescribed Texts

- MCDevitt, T.M., Ormrod, J.E., Cupit, G., Chandler, M., Aloa, V. (2013). Child development and education. NJ: Pearson.

Teaching Periods

Spring Bankstown Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC1032_22-SPR_BA_D#subjects)

Parramatta - Victoria Rd

Day

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