

TEAC 1022 LITERACY SKILLS FOR TEACHER EDUCATION

Credit Points 10

Legacy Code 102112

Coordinator Milena Ilisevic ([https://directory.westernsydney.edu.au/search/name/Milena Ilisevic/](https://directory.westernsydney.edu.au/search/name/Milena%20Ilisevic/))

Description This unit introduces students to the profession of teaching and examines key priorities that are central to the literacy demands on a teacher-educator. It aims to develop oral and written communication skills, skills in reading for academic purposes, and knowledge, skills and confidence in literacy and academic writing. The unit also provides a general orientation to University life, familiarising students with the language of tertiary institutions and the general requirements for progression and assessment.

School Education

Discipline Teacher Education: Primary

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects COMM 1029 - University Study Skills

Restrictions Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify areas of their own written and oral communication that require development to ensure communication skills are appropriate to support a teacher professional identity in new times. This will include intercultural concepts of teacher education. (Standard 2.5.1).
2. Develop an action plan for enhancing identified areas of their own literacy development. (Standard 1.4.1,2.5.1).
3. Practise and refine the oral and written skills as required in the profession. (Standard 2.5.1).
4. Identify different types of reading, and develop critical thinking skills that are applicable to specific academic situations. (Standard 1.4.1,2.5.1).
5. Apply a working knowledge of the grammatical and structural conventions used in the profession. (Standard 2.5.1).
6. Write a well-structured academic essay. (Standard 2.5.1).
7. Use referencing and citation conventions accurately and appropriately in academic writing. (Standard 2.5.1).

Subject Content

1. Intercultural concepts of teacher education;
2. Reading and writing for academic purposes;
3. Interpreting genres and writing styles;
4. Accessing and using e-learning sites;
5. Assessment and development of skills and knowledge equivalent to Higher School Certificate Band 5 English;
6. Development of identified areas of literacy need;

7. Familiarisation and engagement with teacher research and professional literature (such as AITSL standards, ACARA, and NESAS).

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Participation	Various - as allocated	10	N	Individual
Annotated Bibliography	600 words	40	N	Individual
Essay	1,200	50	N	Individual

Prescribed Texts

- Candlin, C. N., Crompton, P., Hatim, B. (2016). Academic writing step by step - a research-based approach, pp. 52-69. UK: Equinox eBooks Publishing. Retrieved from: <https://www.equinoxpub.com/home/view-chapter/?id=24702>.

Teaching Periods

1st Half

Bankstown

Day

Subject Contact Milena Ilisevic ([https://directory.westernsydney.edu.au/search/name/Milena Ilisevic/](https://directory.westernsydney.edu.au/search/name/Milena%20Ilisevic/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC1022_22-1H_BA_D#subjects)