

# REHA 7010 OCCUPATIONAL JUSTICE

**Credit Points** 10

**Legacy Code** 400916

**Coordinator** Katie Hammill ([https://directory.westernsydney.edu.au/search/name/Katie Hammill/](https://directory.westernsydney.edu.au/search/name/Katie%20Hammill/))

**Description** This unit critically examines practice in the community with a focus on social inclusion and occupational justice. Life perspectives of people experiencing occupational injustice are explored. Current and historical ideologies which underpin global and national legislation and policies on human rights are examined. The promotion of occupational participation through occupational therapy practice is outlined. This unit challenges popular myths and stereotypes of people with disabilities. Issues such as de-institutionalisation, duty of care, dignity of risk, choice-making, rights and negligence are critiqued against legal, ethical and personal perspectives. This unit assists students to develop critical thinking and reflection skills for practice.

**School** Health Sciences

**Discipline** Occupational Therapy

**Student Contribution Band** HECS Band 2 10cp

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** REHA 3022 AND REHA 3020

**Equivalent Subjects** LGYA 7065 - Occupation Social Participation

## Restrictions

Students must be enrolled in 4663 Bachelor of Health Science/Masters of Occupational Therapy or 4664 Master of Occupational Therapy or 4712 Bachelor of Occupational Therapy (Honours).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the occupational injustices experienced by individuals and/ or groups and hypothesise the potential impact on community membership and participation.
2. Appraise past and present conceptual frameworks and ideologies which influence an individual's social and community inclusion
3. Reflect on personal and societal attitudes and beliefs about people who experience occupational injustice (eg disability, homelessness, refugees, Indigenous Australians)
4. Identify community inclusion opportunities and evaluate their potential to facilitate occupational engagement
5. Critique occupational therapy approaches used to facilitate occupational justice.
6. Develop an occupational therapy strategy to enable occupational justice for a marginalised group within their local community or global context

## Subject Content

1. Concepts and principles of occupational justice, community membership and participation
2. Global and national legislation and policies on human rights
3. Conceptual frameworks and ideologies which underpin service planning

4. Strategies to manage challenging behaviours to facilitate successful community inclusion
5. Concept of institutionalisation and its impact on occupational freedom
6. Approaches used to guide occupational therapy practice in the community
7. Community inclusion opportunities available in the community
8. Issues relating to provision of service; duty of care versus dignity of risk, choice-making, advocacy and abuse and neglect

## Special Requirements

Legislative pre-requisites

Prior to enrolling in this subjects, students must have submitted a Student Undertaking Form. Use the link to the Special Requirements webpage below for more information.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)) If students are visiting a NSW Health facility they will need to comply with the occupational screening and immunisation policy of NSW Health.

Teaching Periods