

REHA 4027 INNOVATIVE SPEECH PATHOLOGY PRACTICE

Credit Points 10

Legacy Code 401429

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Description The unit focuses on complex cases and contexts arising in speech pathology and innovative approaches to service delivery and workforce responsiveness. Students will have the opportunity to design and develop solutions to novel and authentic clinical and service scenarios, integrating professional knowledge, skills and experiences. This unit will encourage students to consolidate clinical reasoning and reflection skills to a sophisticated level and engage creativity and innovation to solve contemporaneous problems in Speech Pathology practice.

School Health Sciences

Discipline Speech Pathology

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 3050

Co-requisite(s) REHA 4028

Restrictions Students must be enrolled in 4763 Bachelor of Speech Pathology or 4764 Bachelor of Speech Pathology (Honours)

Assumed Knowledge

Students are expected to have a sound knowledge of communication and swallowing development and changes across the lifespan and evidence-based approaches to the assessment and management of communication and mealtimes with individuals, families and communities before undertaking this subject. Students are expected to have developed intermediate level clinical skills (CBOS 2011;17), including sound approaches to clinical reasoning and reflection.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Integrate multiple sources of information to plan, develop and evaluate holistic, evidence-based responses to complex case scenarios and speech pathology service issues
2. Develop and present an innovative service response to an authentic and contemporary challenge or opportunity within the Speech Pathology profession
3. Critically appraise the purpose, design and useability of an assistive technology product/service/system by considering multiple stakeholder perspectives including those of clients, families, clinicians, designers and managers.
4. Communicate and work collaboratively with others to achieve desired outcomes

5. Facilitate culturally safe and responsive settings for learning and practice through integration of knowledge, skills, attitudes and values.

Subject Content

A number of topics will be explored and may include, but not be limited to:

- Medicolegal contexts / Contributions
- Palliative care
- justice health
- mental health
- complex chronic disability with medical sequelae
- Technology / Product design and development
- inter professional Collaborations e.g. education, audiology
- majority World wor
- service access ? rural/Remote Issues, cultural lens
- cultural Issues
- EBP /PBE /research
- Craniofacial
- hearing
- Oncology
- Progressive conditions
- Trauma informed care
- NDIS

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Applied Project	2,500 words	50	N	Individual
Professional Task	1,500 words	30	N	Individual
Debate	30 minutes	20	N	Group

Teaching Periods