

REHA 4019 PODIATRIC PRACTICE 4

Credit Points 10

Legacy Code 401118

Coordinator Rebecca Gordon ([https://directory.westernsydney.edu.au/search/name/Rebecca Gordon/](https://directory.westernsydney.edu.au/search/name/Rebecca%20Gordon/))

Description This unit is the final of four clinical podiatric practice units. The unit builds on student clinical reasoning encouraging the student to make the appropriate selection of assessment techniques to diagnose and manage a spectrum of foot and lower limb pathology. Students under supervision will consolidate skills managing diverse patient cohorts and complex cases (including surgery, paediatrics, sports injury and the high risk foot) transitioning towards a competent graduate entry podiatrist. Clinical activities include UniClinic sessions, Clinical Therapies, Clinical tutorials, and Specialist Clinical Activity.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 4018 AND REHA 4021 AND REHA 3030

Incompatible Subjects REHA 7022 - Podiatric Practice 4

Restrictions The subject is Podiatry specific and restricted to students enrolled in 4708 - Bachelor of Podiatric Medicine and 4709 - Bachelor of Podiatric Medicine (Honours).

Assumed Knowledge

All core subjects to this semester of study are assumed knowledge to facilitate competent clinical practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply their clinical skills and review the practice of podiatry and demonstrate their ability to adapt to a range of clinical environments.
2. Employ professional communication skills in a clinical setting.
3. Develop and exercise skills, efficiencies and competencies necessary in the management of patients with general and complex foot pathologies in clinical settings.
4. Review and consolidate specialist deductive clinical reasoning skills and consequential management of diverse patient groups necessitating interpretive diagnostic skills in the following areas ? imaging, surgery, neurology, vascular and musculoskeletal assessments and interpretation.
5. Plan, demonstrate and apply safe and competent skills in undertaking nail surgery procedures.
6. Assimilate and critique skills, knowledge and contextual information in the assessment, diagnosis and management of

diverse patient groups including paediatric, sports and geriatric patients.

7. Independently demonstrate skills and proficiency in patient management using general principles in rehabilitation and the rehabilitation model of care.

Subject Content

This is the final clinical subject in the program and will focus on the consolidation of appropriate assessment, diagnostic and management skills of general and complex podiatric cases. The emphasis will continue to be on surgery, high risk patients, and patients with multiple co-morbidities. The subject will also focus on the management of more complex biomechanical problems including paediatric, and sports injuries. Knowledge and application of holistic rehabilitation programs will be expanded.

The activities will be divided into three areas:

A). UniClinics including complex biomechanical, surgical and high risk foot consultations

In these clinics, the student will continue development of patient management skills and efficiency attending to ongoing patients of the clinic who have basic foot problems or problems associated with an existing medical condition. Clinics will continue to consolidate all relevant theories taught to assist in the assessment, diagnose and management of patients who attend the clinic with medical, mechanical, functional and surgical problems. As such, it is expected to enhance the student's clinical decision making in the selection of appropriate assessment techniques, additional investigations, rehabilitation, footwear assessment and orthotic and adjunct therapies in general and diverse populations. Complex cases will be a priority to consolidate problem solving, assessment and clinical decision making skills in difficult cases.

B). Clinical Therapies and Clinical Tutorials

This subject will continue to build on previous clinical and academic knowledge. Teaching sessions will improve and consolidate specialist diagnostic, screening, prescription and rehabilitation skills. Clinical tutorials will support the management and educational needs (including case presentations) to facilitate learning during UniClinic sessions.

Content will include;

- management of complex podiatric cases
- footwear prescription and modifications, including Orthopaedic and occupation specific footwear
- orthoses Fabrication, modifications, clinical dec

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/ws_u_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Practical (OSCE): Verbal Objective Structured Clinical Examination (OSCE)	40 minutes in total(equivalence of 2 x 20 minute stations)		N	Individual
Written Practical Assessment and VIVA Defence	Written: 1 hour and VIVA: 10 minutes	20	N	Individual
Presentation: Case Presentation(SPEC)	15 minutes	50	Y	Individual
Professional Placement Performance	Completion Clinical Portfolio, 52hrs UniClinic, 52hrs lectures/ tutorials/ practicals, up to 140 placement hours (equivalence)	S/U	Y	Individual

Teaching Periods

2nd Half Campbelltown Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4019_22-2H_CA_D#subjects)