# REHA 4011 OCCUPATIONAL THERAPY PRACTICE 4B

**Credit Points 20** 

Legacy Code 401127

**Coordinator** Bronwyn Gill (https://directory.westernsydney.edu.au/search/name/Bronwyn Gill/)

Description This unit is the second of two final clinical placement units in the Year 4 of the program. This unit aims to facilitate the transition from student to occupational therapy practitioner by allowing students to consolidate academic knowledge and practice skills in preparation for becoming a competent beginning practitioner. Students will be expected to actively participate in assessment, analysis, goal setting, intervention and evaluation under the supervision of an occupational therapist. Students will complete practice hours in accordance with World Federation of Occupational Therapy accreditation guidelines. This unit also emphasises career planning and preparation for entering the professional world as an occupational therapist.

School Health Sciences

**Discipline** Occupational Therapy

Student Contribution Band HECS Band 2 20cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 3024

Co-requisite(s) REHA 4010

**Incompatible Subjects** REHA 7011 - Occupational Therapy Clinical Practice 4

Restrictions Students must be enrolled 4711 Bachelor of Occupational Therapy. This is a specialty subject offered as a compulsory core subject of the occupational therapy program. It is profession specific, preparing students to practice as an occupational therapist and not relevant as an elective for non-occupational therapy students.

#### **Assumed Knowledge**

Completion of all core subjects is assumed knowledge.

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Manage case loads in preparation for independent practice.
- 2. Demonstrate professional behaviours and attitudes in practice settings.
- 3. Communicate effectively with clients, team members, relevant community groups and industry partners.
- 4. Utilise a range of assessments to set long and short term goals.
- Implement and evaluate occupational therapy interventions in the practice setting.
- 6. Prepare documents in a professional format related to practice.
- 7. Practice self-directed learning strategies through the use of a learning contract.
- 8. Reflect on their practice experience using a structured format.

9. Develop career planning strategies to facilitate the transition into the professional workforce.

# **Subject Content**

- 1. Professional practice placement
- 2. Professional behaviours and Self Management Skills
- 3. Communication skills
- 4. Individually negotiated learning contract
- 5. Documentation skills for practice
- 6. Assessment of individual and group needs
- 7. Implementation and evaluation of programs for individuals and groups
- 8. Career planning and transition to professional role.

# **Special Requirements**

Legislative pre-requisites

NOTE: Due to Covid Restrictions, the First Aid Requirement is currently not needed.

# Special Requirements - NSW Health Legislative Prerequisites

# Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required healthrelated placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

#### **Western Program Requirements**

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current\_students/enrolment/special\_requirements/)

#### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu\_student\_compliance\_booklet\_2020\_v6/)

Please ensure that you

- 1. Find your existing National Police Check or apply for one
- 2. Gather documentary evidence of your vaccination history
- 3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
- Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

#### **School Requirements**

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program

   approved program providers can be found at the Government
   Training website
- http://training.gov.au (http://training.gov.au/)
- · Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning\_futures/home/ placements\_hub/placements\_hub/student\_compliance (https:// www.westernsydney.edu.au/learning\_futures/home/placements\_hub/ placements\_hub/student\_compliance/)

#### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	time or	50	N	Individual
Reflection	3,000 words	50	N	Individual

**Teaching Periods** 

### 2nd Half

#### Campbelltown

#### Day

Subject Contact Bronwyn Gill (https://directory.westernsydney.edu.au/search/name/Bronwyn Gill/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=REHA4011\_22-2H\_CA\_D#subjects)