

# REHA 3043 RECREATIONAL THERAPY INTERNSHIP

**Credit Points** 10

**Legacy Code** 401400

**Coordinator** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

**Description** This is a 20 credit point year-long subject taken over two terms (10 credit points in each term). This subject focuses on meeting all National Council for Therapeutic Recreation Certification (NCTRC) requirements for a successful internship experience, leading to potential Certified Therapeutic Recreation Specialist (CTRS) designation. Under the supervision of a qualified Recreation Therapist, the internship will be completed totaling 560 full-time hours. The internship may be in any area of recreation therapy practice that serves students' needs and accreditation requirements.

**School** Health Sciences

**Discipline** Rehabilitation Therapies, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** REHA 1007 AND REHA 1008

**Restrictions** To enrol in this unit, students must: ? be enrolled in 4656 Bachelor of Health Science and the Recreation Therapy Major ? have completed 160cp

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply ethical conduct standards to recreation therapy practice
2. Consider the policy structures within which recreation therapy practice is situated as well as the political challenges facing the profession
3. Employ professional behaviours and attitudes in practice settings, including communicating effectively with clients, team members, relevant community groups and industry partners.
4. Utilise a range of assessments to set long- and short-term goals
5. Implement and evaluate recreational therapy interventions in the practice setting.
6. Prepare documents in a professional format
7. Practice self-directed learning strategies and reflect on practice experience to continually improve practice
8. Implement career planning strategies, including the development of professional networks and knowledge and skills for entering the workforce

## Subject Content

1. Professional practice placement
2. Professional behaviours and self-management skills
3. Communication skills
4. Documentation skills for practice
5. Assessment of individual and group needs

6. Implementation and evaluation of programs for individuals and groups
7. Career planning, professional networks and preparation for entering the workforce

## Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement. Students must also hold a valid and current First Aid Certificate from a Registered Training Organisation and have submitted a Working with Children Check Student Declaration. Refer to the Special Requirements website for more information.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### ON CAMPUS STUDENTS

To be eligible to enrol in a placement subject and attend a health-related placement in this program, students must meet Western Sydney University program requirements **and** Special Legislative Requirements to be assessed in their first year of study against the following:

1. National Criminal History Check: Students must have a current (expiring 3 years from date of issue) check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC) or conditional letter from the NSW HealthShare Employment Screening and Review Unit. ([https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)). ([https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf))
- International students must additionally have a translated International Police Check or statutory declaration.
2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au>. (<http://training.gov.au/>)
4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the student to ensure compliance for their entire program.
5. NSW Undertaking/Declaration form.
6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Tuberculosis (TB) Assessment Tool).
7. Relevant Local Health District specific documentation as requested.

Contact your School for further details. Resources are also available on the Placement Hub ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)) website.

### ONLINE STUDENTS

To be eligible to enrol in a placement subject and attend a health-related placement in your program, students must meet Western Sydney University program requirements **and** Special Legislative Requirements in your state, to be assessed in their first year of study, against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a clearance or authority document or conditional letter from their relevant authorised state organisation. International students must additionally have a translated International Police Check or statutory declaration.

2. A Working with Children Check (WWCC) clearance letter or state equivalent, valid for their entire program.
3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au>. (<http://training.gov.au/>)
4. A completed vaccination/immunisation card with all serology results attached - currency must be maintained by the student to ensure compliance for their entire program.
5. Undertaking/Declaration form (or state equivalent documents).
6. Additional forms as required per state related to, but not limited to, Tuberculosis Assessment tool, Hepatitis B statutory declaration form, Signed Code of Conduct, Student Deed Poll and all other state equivalent documents as required. Contact your school for further details. Resources are also available on the Placement Hub ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)) web page.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Participation: Placement discussion report	3,000 words	30	N	Individual
Portfolio: Practice placement portfolio	2,500 words	50	Y	Individual
Professional Placement Performance Report: Clinical Placement Supervision Report and Log of 560 hrs	500 words and log of hours	20	Y	Individual

Teaching Periods

## Sydney City Campus - Term 3

### Sydney City

#### Day

**Subject Contact** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA3043\\_22-SC3\\_SC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3043_22-SC3_SC_D#subjects))