

# REHA 3036 WORKPLACE LEARNING 2 (COMMUNITY PLACEMENT)

Credit Points 10

Legacy Code 400252

**Coordinator** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

**Description** This unit provides students with the opportunity to experience the practice of therapeutic recreation in the workplace through a supervised placement experience with industry. Students will complete practice hours in accordance with the National Diversional and Recreation Therapy Australia requirements. Students will develop skills in client assessment, problem identification, program planning, implementation and evaluation in a range of therapeutic service settings. Students will develop learning contracts and explore the advocacy and support needs of the clients.

**School** Health Sciences

**Discipline** Rehabilitation Therapies, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** REHA 2009

**Restrictions** This is a specialty subject offered as a compulsory core subject of Bachelor of Health Science- Therapeutic Recreation program. It is profession specific, preparing students to practice as a recreation therapist and not relevant or appropriate as an elective for non-therapeutic recreation students.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply and adapt skills in individual and group leadership-helping techniques
2. Create, analyse, apply and evaluate skills in facilitating a variety of evidence-based treatment interventions or modalities, such as games, exercise, and community reintegration, to meet client outcomes.
3. Modify treatment interventions as appropriate to adapt to changing conditions in the client treatment environment.
4. Analyse and document clients' response to interventions.
5. Evaluate recreational therapy programs for effectiveness and efficiency
6. Employ professional behaviour strategies with staff clients and others
7. Communicate professionally with staff, clients and others

## Subject Content

Client assessment  
Comprehensive programming  
Standardised assessments  
Client documentation  
Risk assessment

Activity analysis

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://issuu.com/uwspublications/docs/wsu\\_student\\_compliance\\_booklet\\_2020\\_v6/](https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Applied Project	1,000 words	30	N	Individual
Essay	1,500 words	20	N	Individual
Applied Project	2,000 words	50	Y	Individual
Professional Placement Performance	26 hrs on campus; 140 hrs field placement	S/U	Y	Individual

### Prescribed Texts

- Stumbo, N. J., & Wardlaw, B. (2011). Facilitation of therapeutic recreation services: An evidence-based and best practice approach to techniques and processes: Venture Publishing.

### Teaching Periods

## Autumn

### Campbelltown

#### Day

**Subject Contact** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA3036\\_22-AUT\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3036_22-AUT_CA_D#subjects))

## Sydney City Campus - Term 2

### Sydney City

#### Day

**Subject Contact** Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA3036\\_22-SC2\\_SC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3036_22-SC2_SC_D#subjects))