

REHA 3013 LEISURE EDUCATION PROGRAMMING AND MENTAL HEALTH

Credit Points 10

Legacy Code 400789

Coordinator Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

Description In this unit students will develop knowledge and skills required to facilitate and critically evaluate leisure education interventions to bring about changes in the leisure behaviour of individuals, particularly those at risk of developing or with a diagnosed mental illness. Students will analyse evidence to plan, implement and evaluate leisure education programs.

School Health Sciences

Discipline Rehabilitation Therapies, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and evaluate models of leisure education and related concepts.
2. Analyse issues related to promoting health and well-being through leisure literacy and participation.
3. Create, implement and evaluate an evidence-informed leisure education program for clients with a mental illness.
4. Analyse, apply and evaluate educational techniques used in leisure education to promote wellbeing

Subject Content

- Leisure education concepts
- Leisure education in national and international contexts
- Leisure education theory applied, in particular, to individuals with A mental illness
- designing, planning and delivering Leisure education programs for individuals with A mental illness
- Leisure ability model (not changed)
- lived experiences of Consumers and families with A mental illness (not changed)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Participation	1 hour tutorials, 10 weeks (Weeks 3-13)	15	N	Individual
Multiple Choice	10 questions per quiz	15	N	Individual
Applied Project	1,000 words	20	N	Individual
Applied Project	Total 1,500 words + presentation	50	Y	Both (Individual & Group)

Prescribed Texts

- Dattilo, J. (2021). Leisure education program planning (5th edition). State College, PA: Venture Publishing
- Dattilo, J. (2015). Leisure education program planning (4th edition). State College, PA: Venture Publishing.

Teaching Periods

Autumn

Campbelltown

Day

Subject Contact Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3013_22-AUT_CA_D#subjects)

Sydney City Campus - Term 2

Sydney City

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3013_22-SC2_SC_D#subjects)