

# REHA 3006 ERGONOMICS AND WORK OCCUPATIONS

**Credit Points** 10

**Legacy Code** 401121

**Coordinator** Beth Mayland ([https://directory.westernsydney.edu.au/search/name/Beth Mayland/](https://directory.westernsydney.edu.au/search/name/Beth%20Mayland/))

**Description** The productivity role is a key aspect of adult life for most people. Occupational therapists play a major role in assisting clients who have had their productivity role affected in some way. This unit explores the importance of productivity for adults, in particular those engaged in paid employment. The focus of this unit is the rehabilitation of the injured worker within the context of the work health and safety legislation and the WorkCover case management system. In addition, this unit will explore vocational counselling and rehabilitation for clients with psychosocial, cognitive and physical disabilities.

**School** Health Sciences

**Discipline** Occupational Therapy

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** REHA 2006 AND BIOS 1015

**Incompatible Subjects** REHA 7006 - Ergonomics and Work Occupations

**Restrictions** Students must be enrolled in 4711 Bachelor of Occupational Therapy or 4712 Bachelor of Occupational Therapy (Honours).

**Assumed Knowledge**

Human anatomy, functional anatomy.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Discuss the importance of the productivity role for adults ? paid and unpaid and examine the factors impacting on engagement in work for people with cognitive, psychosocial or work related injuries
2. Apply the principles of ergonomics to workplace assessment to client case scenarios
3. Describe the role of the occupational therapist in occupational health and rehabilitation in the context of work health and safety legislation and the WorkCover NSW system
4. Identify the issues related to vocational rehabilitation and return to work from the consumer perspective
5. Apply published evidence related to case management and occupational rehabilitation to solve occupational therapy problems
6. Discuss the impact of common occupational diseases and injuries
7. Apply the case management process to an injured worker or a client requiring vocational rehabilitation

## Subject Content

1. Developmental theory on adult work role
2. Ergonomic principles for workplace assessment

3. Common occupational injuries and diseases
4. Work health and safety legislation
5. Principles of case management based on the WorkCover NSW system
6. Functional assessment for different client groups
7. Design of graded return to work programs and vocational rehabilitation programs

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Quiz	40 minutes	30	N	Individual
Presentation	15 minutes	30	N	Group
Report	2,000 words	40	N	Individual

Teaching Periods

## Autumn Campbelltown Day

**Subject Contact** Beth Mayland ([https://directory.westernsydney.edu.au/search/name/Beth Mayland/](https://directory.westernsydney.edu.au/search/name/Beth%20Mayland/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA3006\\_22-AUT\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3006_22-AUT_CA_D#subjects))