# REHA 3004 CLINICAL EDUCATION A (ACUTE CARE)

**Credit Points 10** 

Legacy Code 400985

Coordinator Rocco Cavaleri (https://directory.westernsydney.edu.au/search/name/Rocco Cavaleri/)

Description This clinical education placement will provide the context for students to apply the theoretical and research knowledge and skills learnt in 400984 Cardiopulmonary Physiotherapy. Students will be required to assess and treat clients in the acute care and intensive care settings. Assessments and treatments will focus on improving or preventing client impairments. These may include decreased mobility and function altered by acute illness or injury, which may be combined with a chronic disease or a disability. These assessment and treatments will tend to have a cardiorespiratory physiotherapy focus, but clients may also present with neurological and musculoskeletal conditions which require intervention. Students will, therefore, be expected to integrate knowledge and skills learnt across all physiotherapy-specific units in their provision of client-centred care as well as draw on more general knowledge and skills from earlier stages of the course.

School Health Sciences

**Discipline** Physiotherapy

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) REHA 3018 AND REHA 3001 AND REHA 3016

Co-requisite(s) REHA 4015

Restrictions Students must be enrolled in 4662 Bachelor of Health Science/Master of Physiotherapy, 4706 Bachelor of Physiotherapy or 4707, Bachelor of Physiotherapy (Honours) or 4733 Bachelor of Physiotherapy (Honours)

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- Conduct a comprehensive and advanced subjective and objective assessment
- 2. Analyse case data and develop a prioritised problem list and treatment plan considering impairments, and activity and participation limitation
- Implement appropriate, evidence-based and effective management strategies
- 4. Monitor, evaluate and progress management strategies as indicated
- Communicate effectively for the purpose of gaining informed consent and engaging a person in a therapeutic alliance for personcentred clinical assessment and treatment

 Apply and demonstrate safe work practices, professional and ethical behaviours and self-management strategies in a clinical context

# **Subject Content**

Within acute care physiotherapy contexts:

- 1.Conduct specialist and advanced subjective and objective examination
- 2.Interpret and analyse findings, develop a client problem list and a treatment plan considering impairments, activity and participation limitations
- 3.Implement appropriate evidenced?based management strategies 4.Monitoring, modifying, evaluating and progressing treatments as appropriate
- 5.Communicate effectively for the purpose of gaining informed consent and engaging a person in a therapeutic alliance for person-centred clinical assessment and treatment

6.Apply and demonstrate safe work practices, professional and ethical behaviours and self-management strategies in a clinical context Acute care physiotherapy contexts refer to inpatient hospital ward settings including intensive care units and medical, surgical, acute cardiorespiratory, neurological, and orthopaedic wards.

# **Special Requirements**

Legislative pre-requisites

# Special Requirements - NSW Health Legislative Prerequisites

# Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required healthrelated placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

#### **Western Program Requirements**

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current\_students/enrolment/special\_requirements/)

#### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu\_student\_compliance\_booklet\_2020\_v6/)

Please ensure that you

- 1. Find your existing National Police Check or apply for one
- 2. Gather documentary evidence of your vaccination history
- 3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements

 Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

#### **School Requirements**

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program

   approved program providers can be found at the Government
   Training website
- http://training.gov.au (http://training.gov.au/)
- · Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning\_futures/home/ placements\_hub/placements\_hub/student\_compliance (https:// www.westernsydney.edu.au/learning\_futures/home/placements\_hub/ placements\_hub/student\_compliance/)

## **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance		80	Υ	Individual
Case Study	15 minutes	20	N	Individual

Teaching Periods

## 1st Half

#### Campbelltown

#### **External**

Subject Contact Rocco Cavaleri (https:// directory.westernsydney.edu.au/search/name/Rocco Cavaleri/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=REHA3004\_22-1H\_CA\_X#subjects)

### 2nd Half

#### Campbelltown

#### **External**

Subject Contact Rocco Cavaleri (https://directory.westernsydney.edu.au/search/name/Rocco Cavaleri/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=REHA3004\_22-2H\_CA\_X#subjects)