

# REHA 2018 ELEMENTS OF LANGUAGE: ANALYSIS AND APPLICATION

**Credit Points** 10

**Legacy Code** 401434

**Coordinator** Ellie Sugden ([https://directory.westernsydney.edu.au/search/name/Ellie Sugden/](https://directory.westernsydney.edu.au/search/name/Ellie%20Sugden/))

**Description** This unit will introduce core linguistic concepts including the sound structure of language (phonetics), how sounds convey meaning (phonology), the formal structure of words (morphology) and sentences (syntax), and the ways in which each of these differ across languages. Emphasis will be placed on the cultural and linguistic diversity of the Western Sydney region, and this will serve as a lens through which the linguistic concepts covered throughout the course will be taught. Students will learn how to transcribe typical and disordered speech using the International Phonetic Alphabet and will be familiarised with how to analyse language at the phoneme, word, and sentence levels. Knowledge will be applied to the exploration of real-world clinical cases. The knowledge acquired within this unit will lay the foundations for understanding, diagnosing and treating speech and language disorders.

**School** Health Sciences

**Discipline** Speech Pathology

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Restrictions** Students must be enrolled in the 4763 Bachelor of Speech Pathology or 4764 Bachelor of Speech Pathology (Honours).

**Assumed Knowledge**

It is assumed that students will have an introductory understanding of the core range of practice areas in Speech Pathology (speech, language, voice, fluency, multimodal communication, and swallowing) and awareness of typical patterns of speech and language development across the lifespan.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain the concepts of phonetics, phonology, syntax, morphology, semantics and pragmatics and explore their relevance to the field of linguistics and profession of Speech Pathology
2. Accurately transcribe typical and disordered speech phonemically and phonetically, using the International Phonetic Alphabet (IPA)
3. Grammatically analyse typical and disordered language at word, phrase, sentence and clause level
4. Utilize linguistics to problem-solve clinical and research-based case scenarios exploring linguistic development, difference and disorder

## Subject Content

1. Dynamics of language: difference and change in how people speak; key concepts in the language sciences and their relevance to Speech Pathology

2. Patterns and levels of speech and language (phonetics, phonology, morphology, syntax, semantics, pragmatics)
3. Use of International Phonetic Alphabet to describe and analyse speech production
4. Use of key concepts in morphology, syntax, semantics and pragmatics to analyse language production
5. Understanding language: speech perception, receptive vocabulary, semantic and syntactic processing
6. Introduction to current research topics in language sciences, with implications for Speech Pathology

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	15 mins / 15 Questions	15	N	Individual
Case Study	2,000 word (Structured Template)	40	N	Individual
Final Exam	2 hours	45	N	Individual
Log/ Workbook	12 x transcription modules (20 questions each)	S/U	Y	Individual

Prescribed Texts

- Cox, F., & Fletcher, J. (2017). Australian English Pronunciation and Transcription. Cambridge University Press. (2nd edition). \$83.35 paperback.
- Berko Gleason, J., & N. Bernstein-Ratner (eds.) (2016). The Development of Language. Pearson. (9th edition). \$60 e-book.

Teaching Periods

## Autumn Campbelltown Day

**Subject Contact** Ellie Sugden ([https://directory.westernsydney.edu.au/search/name/Ellie Sugden/](https://directory.westernsydney.edu.au/search/name/Ellie%20Sugden/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA2018\\_22-AUT\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA2018_22-AUT_CA_D#subjects))