

PUBH 7027 SUPPORTING INDIVIDUALS AND COMMUNITIES IN CRISIS

Credit Points 10

Legacy Code 400838

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Description The planning, development and implementation of primary health care initiatives rest largely on the capacity of health care workers to develop and engage in partnerships with a diverse range of consumers, health care workers and organisations. In this unit students will critically examine the complexities inherent in developing and sustaining effective and active partnerships with individuals and groups in primary health care contexts. The interpersonal, cultural and socio-political issues that shape communication and the development of partnerships will be examined. Current approaches used to plan for and respond to crises, emergencies and disasters at an individual, organisational and community level will also be explored.

School Nursing & Midwifery

Discipline Public Health

Student Contribution Band HECS Band 2 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify models of communication that guide the development of professional interpersonal relationships and partnerships with consumers and organisations in primary health care contexts.
2. Critically examine personal, cultural and organisational factors that influence the nature of interpersonal, interprofessional and organisational relationships in primary health care settings.
3. Identify and analyse specific theories regarding the structure, function and process of therapeutic communication and crisis intervention.
4. Identify the principles that underpin frameworks of disaster/emergency preparedness and response within primary health care contexts.
5. Examine the efficacy of selected frameworks of disaster/emergency preparedness and response in health care contexts.
6. Examine community, multidisciplinary and intersectorial relationships considered essential for effective disaster prevention, mitigation, preparedness and response.

Subject Content

Module 1: Introduction to communication theory and models of partnership

1. Linear theory of communication
2. Circular transactional theoretical model of communication
3. Partnerships in primary health care contexts
 - with community groups and health care Organisations
 - with Consumers and families

- communication within multidisciplinary teams
 - Intersectorial relationships
4. Culture and communication
- self as A cultural being
 - Issues of language, gender, ethnicity/race, Age, socioeconomic situation, religion/spirituality
- Module 2: Essential elements of therapeutic communication
1. Therapeutic communication models
 2. Facilitative conditions of therapeutic communication
 3. Characteristics of self concept/ self awareness
 4. Crisis theory and primary health care practice
 5. Group dynamics and development
- Module 3: Essential elements of emergency/disaster mitigation, preparedness and response within primary health care contexts
1. WHO policy on emergency preparedness and risk reduction
 - 'All Hazard/Whole Health' approach
 2. International, national and local issues related to disaster mitigation, preparedness and response
 - government and Legislation
 - Vulnerability to emergencies and crises
- Module 4: Health sector, intersectorial co-ordination and community involvement
1. Health care sector responsibilities in promoting resilience and effective responses in emergency and disaster situations
 - social, economic and human consequences of disasters/emergencies
 - Risk reduction, Risk management and emergency preparedness
 2. Frameworks for disaster prevention, mitigation, preparedness and response to natural disasters and complex emergencies
 - Intersectorial relationships
 - strengthening The response capacity of communities at Risk
 - promotion of recovery

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Online Participation		10	N	Individual
Essay	2500 words	50	N	Individual
Poster/ Pamphlet	1000 words	40	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods