# PUBH 7018 LEADERSHIP FOR QUALITY AND SAFETY IN HEALTH CARE

Credit Points 10

Legacy Code 400777

Coordinator Rona Pillay (https://directory.westernsydney.edu.au/search/name/Rona Pillay/)

Description Contemporary clinical leaders, practitioners and health service managers are held accountable for improving quality and safety in health care. Developing a safety culture that incorporates teamwork is an effective way to ensure safe, quality care outcomes for patients. In this subject, students will analyse the main concepts of quality, health care safety, governance frameworks and strategies to improve system performance. Students will apply and critique approaches to quality of care and patient safety, by in-cooperating human factors. In addition, students will analyse risk management and effects of organisational factors that influence quality and safety. Students will explore the leadership required to develop systematic, coherent quality improvement frameworks and quality initiatives that they can directly apply in their own practice to sustain patient and organisational safety.

School Nursing & Midwifery

Discipline Public Health

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects HLTH 7016 - Quality and Safety in Health Care

#### Restrictions

Students must be enrolled in a postgraduate program.

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Investigate the impact of human factors in healthcare contexts and organisational factors on staff performance to enhance a safety culture
- 2. Critically analyse the system approach for managing quality and patient safety
- 3. Critically evaluate the impact of error on safety and risk management culture on healthcare
- 4. Articulate strategies to improve quality and safety by adopting and applying quality tools and techniques to measure and improve quality and safety
- 5. Critically evaluate legal and regulatory requirements associated with safety and quality from a leadership perspective
- 6. Formulate an implementation plan by drawing on human factor framework, with an aim to develop a strategic approach sustain healthcare safety and quality

## **Subject Content**

Module 1

- quality and patient safety concepts, principles and dimensions
- human error theories
- learning from errors to prevent Harm
- Consumer perspectives

Module 2

- Risk management
- quality management systems
- quality collaboratives
- clinical and corporate Governance
- quality assessment and Accreditation
- safety and Risk management culture

#### Module 3

- Remedial processes: clinical, service, and Workforce redesign
- quality tools: root cause analysis, fishbone techniques, Analysing error
- information management systems collecting Reporting and managing data

Module 4

- application of leadership, communication, interpersonal skills and accountability in open Disclosure, cultural Sensitivity, Working in partnership with patient?fs, family and carers, Incident investigation
- legal and Regulatory requirements

## **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Short Answer	1,500 words	50	N	Individual
Professional Task	Part A: 5 mins	20	N	Individual
Professional	Part B: 1,000	30	N	Individual

**Prescribed Texts** 

· There is no essential textbook.

**Teaching Periods** 

## **Hong Kong Baptist - Aut**

## **Hong Kong Baptist University**

#### Offshore

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=PUBH7018\_22-HKA\_HO\_F#subjects)

#### **Autumn**

#### **Online**

#### **Online**

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### Parramatta - Victoria Rd

#### Day

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# **Hong Kong Baptist - Spr**

## **Hong Kong Baptist University**

#### Offshore

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## **Hong Kong Baptist - T3**

## **Hong Kong Baptist University**

#### Offshore

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