

PUBH 3028 TRANSFORMING HEALTH

Credit Points 10

Legacy Code 401405

Coordinator Amit Arora ([https://directory.westernsydney.edu.au/search/name/Amit Arora/](https://directory.westernsydney.edu.au/search/name/Amit%20Arora/))

Description This unit focuses on utilising previously acquired health science knowledge and skills to identify, co-design and create innovative ways to address a current health issue identified by the health industry. Students will consider interventions, projects, research proposals and recommendations on service delivery options. The unit requires students to work collaboratively with multiple stakeholders to plan, manage, deliver and review a simulated project. Students thus develop and apply knowledge and skills in leading and managing health projects, stakeholder negotiation, committee structure and functioning, project consultation, planning and management with a deliverable outcome such as a report or research proposal.

School Health Sciences

Discipline Public Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects PUBH 3010 Health Planning Project

Restrictions Students must be enrolled in 4656 Bachelor of Health Science or 6000 Diploma in Health Science/Bachelor of Health Science and have completed 160 credit points

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply and critique different design and co-design frameworks to manage health issues
2. Demonstrate leadership, people management and interpersonal skills
3. Demonstrate health project management approaches, tools, models or research methodologies for a chosen health issue
4. Engage collaboratively, in a professional manner, with internal and external stakeholders
5. Apply and critique implementation science or change management theory
6. Evaluate a range of resources, their availability and gaps in services
7. Prioritise recommendations for action
8. Plan budgets, time, and risk management related to health projects
9. Prepare a planning report or proposal in an appropriate professional or scientific format

Subject Content

1. Applying co-design methods and innovative advances in health to critical 'real life' population health issues
2. Design Thinking as a creative solution-oriented approach to problems

3. Consideration of outcomes that may transform and address health issues - program tools, assessments, policy and strategy, and frameworks
4. Professional leadership and management in a collaborative 'design-thinking' context
5. Effective partnerships with key health industry stakeholders and management of key stakeholder expectations
6. Health project management theory, process and skills
7. Budget, time, and risk management of health projects
8. Effective collaboration; roles of convenor, minute taker and committee members.
9. Implementation science and change management
10. Applied research methods (via pods)
11. Scientific writing
12. Ethical conduct

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Project Report	2,500 words	45	N	Individual
Learning Contract and Self Reflection	750 words	25	N	Individual
Summary	200 words	10	N	Group
Presentation	15 minutes	20	N	Group

Teaching Periods

Sydney City Campus - Term 3 Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3028_22-SC3_SC_D#subjects)