

# PUBH 3018 PROFESSIONAL TRANSITION PROJECT

**Credit Points** 10

**Legacy Code** 400786

**Coordinator** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

**Description** This unit is designed to assist students to make the transition from undergraduate student life to professional life. Professional Transition Project provides students with a unique opportunity to integrate knowledge gained throughout their course from an operational, practical and theoretical perspective into an engaging project. Students will engage in comprehensive projects which bring together real world opportunities and health science theory.

**School** Health Sciences

**Discipline** Public Health, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Restrictions** Students must be enrolled in the Bachelor of Health Science or Bachelor of Health Science (Paramedicine) or 6000 Diploma in Health Science/Bachelor of Health Science. Students in the Bachelor of Health Science or Diploma in Health Science/Bachelor of Health Science must have completed 120 credit points. Students in the Bachelor of Health Science (Paramedicine) must have completed 200 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Integrate action and theory through a project
2. Develop suggestions and recommendations in response to contemporary industry based problems
3. Critically reflect on the development of professional capabilities gained throughout the course
4. Apply a team based approach to real world problem solving within a health science context
5. Demonstrate reflective oral and written skills

## Subject Content

Theory and practical experience of:

1. Teamwork in a simulated health environment
2. strategic goal setting and follow through
3. identifying and problem solving industry problems
4. Critical reflection in action

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Learning Contract	Up to 2 pages	25	N	Individual
Report	2000 words	50	N	Group
Reflection	1000 words	25	N	Individual

Teaching Periods

### Spring Campbelltown Day

**Subject Contact** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PUBH3018\\_22-SPR\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3018_22-SPR_CA_D#subjects))

### Online

#### Online

**Subject Contact** Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PUBH3018\\_22-SPR\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3018_22-SPR_ON_O#subjects))

### Sydney City Campus - Term 3 Sydney City

#### Day

**Subject Contact** Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PUBH3018\\_22-SC3\\_SC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3018_22-SC3_SC_D#subjects))