

PUBH 3012 HEALTH PROMOTION PRACTICE 1

Credit Points 10

Legacy Code 400784

Coordinator Justin Guagliano ([https://directory.westernsydney.edu.au/search/name/Justin Guagliano/](https://directory.westernsydney.edu.au/search/name/Justin%20Guagliano/))

Description This unit builds on the knowledge gained in Approaches to Health Promotion. It provides the opportunity to apply health promotion theory to practical projects in the field related to current population health priorities, through 120 hours service learning experience. It is concerned with developing knowledge and skills related to needs analysis, prioritising, and awareness of core values and principles associated with health promotion practice.

School Health Sciences

Discipline Health Promotion

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) PUBH 2001 or PUBH 1010

Restrictions Students must be enrolled in 4656 B Health Science/6000 Dip Health Science/B Health Science (Health Promotion)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Integrate communication, professionalism and ethical skills towards effective health promotion practice
2. Identify elements of best practice in health promotion and their application to contemporary health promotion practice
3. Critically evaluate a range of appropriate sources and techniques for gathering information on community health needs
4. Analyse data to effectively determine community health needs
5. Identify relevant partners and networks for health promotion
6. Apply health promotion competencies, core values and principles to plan feasible and innovative strategies targeting community health needs
7. Present to peers on a health promotion initiative
8. Demonstrate appropriate health promotion competencies during practical placement experience in a health promotion organisation

Subject Content

1. Orientation to service learning.
2. Theoretical basis of needs analysis and approaches in health promotion.
3. Knowledge of sources of information and techniques for gathering information (sourcing data, community mapping, focus groups, interviews, community meetings).
4. Approaches to analysing and presenting information based on health needs.
5. Techniques for prioritising health issues.
6. Core values in health promotion (participation, capacity building, social justice, diversity).

7. Approaches to planning health promotion projects.
8. Preparing and presenting information to peers.
9. Networks and community partners.
10. Issues influencing health and health promotion.

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website

- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Report	1,000 words	40	N	Individual
Presentation	10 minutes	15	N	Individual
Report	1,000 words	25	N	Individual
Professional Task	15 minute viva voce	10	N	Individual
Reflection	500 word report	10	N	Individual
Professional Placement Performance	N/A	S/U	Y	Individual

Prescribed Texts

- Talbot, L., (2014). Promoting health: the primary health care approach. Retrieved from <http://west-sydney-primo.hosted.exlibrisgroup.com:1701/UWS-ALMA:UWS-ALMA21110752740001571>
- Jirojwong, S., Liamputtong, P., (2009). Population health, communities and health promotion. Melbourne, Australia: Oxford University Press.

Teaching Periods

Autumn

Campbelltown

Day

Subject Contact Freya Macmillan ([https://directory.westernsydney.edu.au/search/name/Freya Macmillan/](https://directory.westernsydney.edu.au/search/name/Freya%20Macmillan/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3012_22-AUT_CA_D#subjects)

Sydney City Campus - Term 1

Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH3012_22-SC1_SC_D#subjects)