

# PUBH 1009 PROFESSIONAL PATHWAYS IN HEALTH SCIENCE (WSTC)

**Credit Points** 10

**Legacy Code** 700075

**Coordinator** Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

**Description** This unit introduces students to professional issues, history and the philosophy in health sciences: health promotion, health service management and therapeutic recreation. Theories and key concepts of health promotion, health service management and therapeutic recreation are introduced. Students will be introduced to an understanding of human development and the health science processes. Students will examine how human growth and development influences development of socio-economic, cultural, gender, environmental, health science issues. Students will begin an electronic portfolio to help them take more control over their education and assist students to make connections with their learning experiences while building critical and reflective skills.

**School** Health Sciences

**Discipline** Public Health, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** PUBH 1008 - Professional Pathways in Health Science  
PUBH 1004 - Foundations of Health Science  
LGYA 7157 - Foundations of Therapeutic Recreation

**Restrictions** Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject. Students enrolled in the combined Diploma/Bachelor programs listed below must pass all College Preparatory subjects listed in the program structure before progressing to the Year Two subjects.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify major factors and ideas which underpin health science as a health profession.
2. Examine the influence and relevance of early professional ideas on current concepts and practices in health science.
3. Examine the current concepts and practices in health science.
4. Explore and critique health science concepts such as a holistic approach; recreation and leisure; and current health practice and health promotion and service management practices.
5. Demonstrate an understanding of models of service delivery such as special recreation; activity therapy; health protection or health promotion; and health management.
6. Encourage students to take control over their learning through the use of an electronic portfolio while building critical, analytical and reflective skills.

## Subject Content

1. Central concepts of health science.
2. Overview of the process of health science.
3. Health science and models of service delivery.
4. Health science and therapeutic processes.
5. Health science services provided in Australia: What are the current services?
6. Professional ethics, regulations and competencies.
7. Conceptual issues for guiding practice in health science.
8. Perspectives of past and contemporary health science practice.
9. Perspectives on professional issues and status.
10. Health science and the professions.
11. Emerging professions in health sciences.
12. Use and management of electronic portfolio.
13. Communication and interdisciplinary teams.
14. Patients/clients/consumers/customers/communities. Who do we serve? What is our professional group?

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
E-Portfolio	Part A (15%) Part B (15%)	30	N	Individual
Workplace or project learning report	1500 words	35	N	Individual
Presentation	6 - 7 minutes	20	N	Individual
Quiz	1 hour (20 questions)	15	N	Individual

**Prescribed Texts**

- Stagnitti, K. Schoo, A. & Welch, D. (2013). Clinical and Fieldwork Placement in the Health Professions Second Edition. Melbourne: Oxford University Press.

**Teaching Periods**