# PUBH 1008 PROFESSIONAL PATHWAYS IN HEALTH SCIENCE

**Credit Points** 10

Legacy Code 400783

**Coordinator** Nicole Peel (https://directory.westernsydney.edu.au/search/name/Nicole Peel/)

Description The unit introduces students to the health science workforce. It discusses professional issues, history and philosophy in health sciences as they relate to health promotion, health service management, therapeutic recreation and public health. In addition, this unit explores the career pathways for health science students, discusses the Australian health system, and examines the impacts of potential changes in the health system to a career in health science. This unit helps students define what area within health science they would like to examine and study in more detail.

School Health Sciences

Discipline Public Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 1 subject

**Equivalent Subjects** PUBH 1004 - Foundations of Health Sciences LGYA 7157 - Foundation of Therapeutic Recreation PUBH 1009 - Professional Pathways in Health Science (UWSC)

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- Identify major factors and ideas that underpin health promotion, public health, therapeutic recreation and health services management.
- Examine the influence and relevance of early professional ideas on current concepts and practices in health science.
- 3. Describe the basic competencies required of health science professionals.
- Apply critical and analytical reflective writing skills and explain their importance for the health science professional.

### **Subject Content**

- 1. Introduction to Health Science Professions
- 2. History of Health Science Professions
- 3. Professional Pathways in Health Science
- 4. Theoretical Frameworks, Systems and Models in Health Science
- 5. Developing Skills in Health Science
- 6. Communication in the Health Science Professions

#### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Short-answer Quizzes: 4 online short-answer quizzes	300 words each, 45 minutes each	20	N	Individual
Report: Health Professionals Interview Report	1,500 words	20	N	Group
Presentation: Health Professionals Interview Presentation		10	N	Group
Reflection: Reflective Essay	1,000 words	40	N	Individual
Tutorial Participation	10 weeks	10	N	Individual

#### **Prescribed Texts**

- DeLaet, R. (2012). Introduction to health care & careers. Baltimore: Wolters Kluwer.
- Weiss, D., Tilin, F, & Morgan, M. (2014). The Interprofessional health team. Burlington: Jones and Bartlett Learning.

**Teaching Periods**