

# NURS 7079 TRANSITION TO PROFESSIONAL NURSING

**Credit Points** 10

**Legacy Code** 401466

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**Description** Transition to Professional Nursing explores the process of transition from student to registered health care professional. Students analyse their role as a registered nurse, reflecting on accountability, responsibility, therapeutic and professional relationships, as well as their capability for practice. This unit will build capacity in students to meet their professional responsibilities as capable practitioners in nursing and assist in demonstrating job readiness skills in preparation for new graduate employment opportunities.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** NURS 7075

**Co-requisite(s)** NURS 7078

## Restrictions

Students must be enrolled in program 4785 - Master of Nursing Practice (Preregistration).

## Assumed Knowledge

An understanding of the professional responsibilities associated with nursing practice.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate job readiness skills in preparation for graduate employment
2. Appraise the role of nursing, the practice and profession
3. Critically analyse professional accountability for decisions, actions, behaviours, and responsibilities inherent in the role of nursing
4. Reflect on and synthesise the professional responsibilities of the registered nurse adhering to digital health legislation, policy, ethics, and professional conduct
5. Define and evaluate the need for resilience in nursing
6. Actively apply a lifelong learning approach for continuing professional development of self and others

## Subject Content

1. Transition to graduate practice ? theoretical perspectives
2. Novice to expert
  - 2.1 Transition to graduate practice: stages and experiences
  - 2.2 The role of the profession in influencing better health outcomes for people, and partnering with other health professionals to optimise decision making that supports person-centred care

3. Participation in collaborative practice and building professional relationships with health professionals within the scope of practice and personal and professional boundaries

3.1 Regulatory Frameworks

3.2 National Nursing and Midwifery Digital Health Capability Framework

4. Curriculum Framework

4.1 National Safety and Quality Health Service Standards

4.2 Aged Care Quality Standards

4.3 Professional Development

4.4 Formal requirements for registration

4.5 Continuing professional development registration standards

4.6 Professional and industrial bodies

4.7 Nursing and Midwifery Board of Australia

4.8 Australian Nursing and Midwifery Federation

4.9 International Council of Nurses

4.10 Australian College of Nursing

4.11 NSW Nurses and Midwives Association

4.12 Numerous Specialty Colleges

4.13 Maintaining Currency

4.14 Accessing health informatics and health technology

4.15 Accessing, analysing and using the best available evidence

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Interview	15 minutes	30	N	Individual
Essay	2,000 words	40	N	Individual
Reflection	1,500 words	30	N	Individual

Teaching Periods