NURS 7075 NURSING PRACTICE 3

Credit Points 10

Legacy Code 401462

Coordinator Cannas Kwok (https://directory.westernsydney.edu.au/ search/name/Cannas Kwok/)

Description Nursing Practice 3 focuses on the development of the role and skills of the registered nurse when assessing and caring for people across the lifespan who are experiencing acute life-threatening illness and life limiting illness. A simulated professional task will assist with the development of essential clinical communications and simulated skills assessment and professional experience placement will support clinical skill development. The unit includes 160 hours of Professional Experience Placement.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https:// www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) NURS 7074

Co-requisite(s) NURS 7067

Assumed Knowledge

Well developed knowledge of human biological sciences and body systems, sound understanding of the concepts in pharmacology and pathophysiology and the National Safety and Quality Health Service Standards and the relationship to nursing practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. 1. Justify safe medication administration in complex clinical scenarios in simulated and clinical learning environments.
- 2. 2. Revise and evaluate nursing care plans based on the best available evidence and assessment data.
- 3. 3. Document and effectively communicate the revised plan to achieve improved health outcomes.
- 4. 4. Provide and justify comprehensive safe, quality nursing practice to achieve agreed goals and outcomes that are responsive to the care of people across the lifespan in simulated and clinical learning environments.
- 5. 5. Competently perform safe medication administration, with a focus of non-parenteral and parenteral medications, for people who are experiencing acute life-threatening illness or end of life conditions, in simulated and clinical learning environments.
- 6. Practise in accordance with legislation, regulations, policies, guidelines and other relevant standards or requirements in nursing.

Subject Content

Major Content:

1. Regional, national and global Health Priorities. Case studies related to life threatening or life limiting complex care

2. Provision of safe, evidence-based nursing care

3. Effective communications in a intra and interdisciplinary approach to care

- 4. Review and apply the following National Safety and Quality Health Service Standards related to the planning and provision of nursing care
- o Preventing and Controlling Healthcare Associated Infections
- o Medication Safety
- o Patient Identification and Procedure Matching
- o Clinical Handover
- o Blood and blood products
- o Preventing and managing pressure injuries
- o Recognising and responding to clinical deterioration in acute healthcare
- o Preventing falls and harm from fallso Medication Safety
- 5. Grief associated with sudden unexpected death
- 6. Ethical and legal responsibilities
- 7. Working in multi-disciplinary teams
- 8. Clinical Practicum
- Core Practice Skills:
- 9. Hand hygiene
- 10. Prioritising Care
- o Recognising the deteriorating patient
- o Primary Survey
- o Trauma Care
- o Rapid Response Teams
- o Advanced Life Support

Special Requirements

Legislative pre-requisites

Special Requirements Legislative Prerequisites

To be eligible to enrol in a subject and attend a health-related placement in your program, students must meet Western Sydney University program requirements and Special Legislative Requirements to be assessed in their first year of study against the following: 1. National Criminal History Check: Students must have a current (expiring 3 years from date of issue) check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC) or conditional letter from the NSW HealthShare Employment Screening and Review Unit https://www.health.nsw.gov.au/careers/student_clearance/

Documents/appendix-10-student-application.pdf

International students must additionally have a translated International Police Check or statutory declaration.

2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.

3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at http://training.gov.au (http://training.gov.au/).

4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the student to ensure compliance for their entire course.

5. NSW Undertaking/Declaration form.

6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Tuberculosis (TB) Assessment Tool).

7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hub website

https://www.westernsydney.edu.au/learning_futures/home/ placements_hub/placements_hub/student_compliance (https:// www.westernsydney.edu.au/learning_futures/home/placements_hub/ placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Numerical Problem Solving	30 minutes	S/U	Y	Individual
Simulation	20 minutes	S/U	Υ	Individual
Practical Exam	60 minutes	S/U	Y	Individual
Participation	100%	S/U	Υ	Individual
Professional Placement Performance	160 hours	S/U	Y	Individual

Teaching Periods