

# NURS 7067 ACUTE LIFE-THREATENING CONDITIONS

**Credit Points** 10

**Legacy Code** 401447

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**Description** Acute Life-Threatening Conditions utilises an evidence-based approach to develop an understanding of the pathophysiology, pharmacological interventions, and nursing care for people across the lifespan who experience an acute life-threatening condition. An important area of focus is detecting and recognising acute deterioration and escalating care.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** NURS 7066

## Restrictions

Students must be enrolled in program 4785 - Master of Nursing Practice (Preregistration).

## Assumed Knowledge

Well-developed knowledge of human biological sciences and body systems, sound understanding of the concepts in pharmacology and pathophysiology and the National Safety and Quality Health Service Standards and the relationship to nursing practice.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain the causes, pathogenesis, clinical manifestations, and diagnostic procedures concerning acute life-threatening conditions across the lifespan.
2. Justify the selection and prioritisation of nursing strategies to provide safe, effective, evidence-based nursing care for a person experiencing an acute life-threatening condition.
3. Evaluate appropriate, safe, effective, and evidence-based treatment for a person experiencing an acute life-threatening condition.
4. Communicate and collaborate effectively when detecting and recognising across the lifespan acute deterioration and escalating care.

## Subject Content

Knowledge and application of the following concepts to inform professional nursing practice related to acute life-threatening and/or traumatic complex health conditions utilising both critical thinking problem-solving skills and a lifespan approach.

1. Discuss the importance of the National Safety and Quality Health Service Standards
2. Management of the deteriorating patient
  - primary and secondary survey for Trauma injury management

3. Sudden unexpected death
  - Ethico-legal responsibilities
  - pathophysiology
  - diagnostic procedures
  - Nursing management
  - habilitation and rehabilitation principles

Indicative Case Histories

1. Cardiovascular health - Acute Myocardial Infarction, Cardiac Revascularisation, Cardiac Surgery
2. Injury prevention and control - Trauma, Shock (Neurological, Pelvis, Abdominal, Burns)
3. Multi-systems failure ? Organ donation
4. Anaphylaxis ? Airway Management

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Quiz	50 questions each	30	N	Individual
Case Study	2,000 words	50	N	Individual
Professional Task	30 minutes	20	N	Group

Teaching Periods