

NURS 7061 PROFESSIONAL FOCUS: AGE-FRIENDLY FUTURE

Credit Points 10

Legacy Code 401420

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Description Accepting and embracing the ageing population as assets and not a burden is important towards enabling older people to continue living in security and to fully participate in society. For this to occur, the future of work, design and social spaces need to be responsive to the needs of ageing populations. This unit offers students with the opportunity to assess and reflect on the domains of age-friendliness in alignment with World Health Organisation (WHO) Age-friendly framework relevant to their interest, or their work practice settings. The WHO age-friendly domains, inputs from older people, carers of older people and service providers, are elements to be considered in this proposed quality improvement project.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Successful completion of 40 credit points and students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically reflect on, evaluate and synthesise principal elements of project management.
2. Create a critical, coherent and succinct argument that justifies the need for the proposed quality improvement project related to age-friendliness.
3. Design a quality improvement project utilising the age-friendly domains focussing on issues influencing health, wellbeing of older people as well as the enablers for sustainable environments.
4. Develop a representational work articulating the domains of age-friendliness observed in the communities.
5. Develop a written proposal of acceptable and professional standard.

Subject Content

Promoting Age-friendly Futures
 WHO Age-friendly framework
 Domains of Age-friendliness
 Assessment (Based on City of Melville Toolkit)
 Creating a Community Profile
 Consultation (Older People, Carers of Older People and Service Providers)
 Age-friendly initiatives in Australia
 Writing a Quality Improvement Project Proposal

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Report	1,000 word equivalent	20	N	Individual
Proposal	3,000 words	50	N	Individual
Poster or Infographic	1,000 word equivalent	30	N	Individual

Teaching Periods