

NURS 7010 CHILD AND FAMILY HEALTH: PROFESSIONAL PRACTICE AND FRAMEWORKS

Credit Points 10

Legacy Code 400971

Coordinator Rachel Gregory-Wilson ([https://directory.westernsydney.edu.au/search/name/Rachel Gregory-Wilson/](https://directory.westernsydney.edu.au/search/name/Rachel%20Gregory-Wilson/))

Description Child and family health is a diverse speciality area with child and family health professionals required to work autonomously across a variety of clinical settings. This unit will focus on the scope and standards of practice of Child and family health practise exploring; historical beginnings and current models of care, appropriate legal & ethical issues and government policies and initiatives that influence practice. Informed by the principles of Primary Health Care, the student will gain skills in supporting families and children within the context of a strengths based partnership model. Health promotion, public health, health surveillance and cultural competence are introduced in this unit. The various strategies for the appropriate support of child and family health professionals will be addressed. In this unit emphasis is also placed on critical thinking and the development of scholarly writing.

School Nursing & Midwifery

Discipline Mothercraft Nursing and Family and Child Health Nursing

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects NURS 7063 - Child Family Health Nursing Professional Practice and Frameworks

Restrictions

Students must be enrolled in 4682 Master of Child and Family Health (Karitane), 4713 Master of Child and Family Health (Karitane), 4714 Graduate Diploma in Child and Family Health (Karitane) or 4715 Graduate Certificate in Child and Family Health (Karitane).

Assumed Knowledge

An understanding of professional frameworks and competencies for the Registered Nurse or Registered Midwife at a undergraduate level, augmented with clinical experience at a general Registered Nurse or Registered Midwife level.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically discuss the autonomous role of the child and family health professional, and models of care, related to the health and wellbeing of children and families
2. Analyse the development of the role of the child and family health professional in relation to the dynamic nature of the family in society

3. Develop a sound knowledge of the scope of practice, accompanying standards, and legal and ethical principles that guide child and family health practice
4. Identify and discuss the implications of various health policies on child and family health practice
5. Evaluate the principles of a strengths based partnership approach when working with children and families
6. Examine the importance of cultural competence, including self ? reflection, when practicing within a multicultural context and with Aboriginal and Torres Strait Islander communities
7. Explain the need for clinical supervision and its role in professional development as a means to advance professional knowledge, interests and effectiveness and to support nurses working with complex presenting issues
8. Apply communication and other technologies effectively in personal and professional learning
9. Prioritise and select appropriate skills as a self- reliant learner to effectively work in groups and teams

Subject Content

Module 1

- historical development of child & family health
- Models of care for children and families
- health promotion, surveillance and Screening
- The principles of A strengths based partnership approach

Module 2

- legal and Ethical Issues
- cultural competence and cultural safety
- occupational health and safety
- health policy and its influence on The role of The child and family health professional

Module 3

- The concept of autonomous practice
- scope of practice, practice Standards and competencies
- The professional portfolio
- clinical supervision

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	2,000 words	50	N	Individual
Essay	2,000 words	50	N	Individual
Participation	Max 250 words each	S/U	Y	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

Autumn

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7010_22-AUT_ON_0#subjects)