

# NURS 7003 APPLIED CLINICAL PRACTICE USING SIMULATION

**Credit Points** 10

**Legacy Code** 401204

**Coordinator** Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

**Description** Components of skilled nursing practice in acute and critical care settings include clinical reasoning, accountability and patient advocacy. In this unit students will identify a complex case study from their current practice world as the basis for their assessment. This unit utilises clinical simulation and a case study approach to enable students to develop their clinical expertise in their individual workplace. Students will be required to participate in clinical simulation workshops which will be utilised to develop and enhance clinical nursing skills in acute or critical care settings.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate or non-award program.

## Assumed Knowledge

A fundamental understanding in the areas of patient assessment skills, pathophysiology and pharmacology.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply diagnostic and clinical reasoning skills
2. Critically analyse treatment management plans using evidence-based practice
3. Develop a patient management plan for patients experiencing complex health problems
4. Synthesise key points and principles of the simulation design in the context of patient care
5. Perform a simulated learning task in the delivery of patient care in a specialty practice area
6. Reflect on their practice and their ability to conduct a simulation scenario.

## Subject Content

Applying knowledge through clinical reasoning  
Advanced assessment skills  
Applying evidence-based principles in clinical settings  
Frameworks and processes for developing and delivering simulation scenarios  
Critical reflection processes

The debriefing process

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Case Study	2,000 words	50	N	Individual
Presentation	30 minutes	25	N	Individual
Reflection	1000 words	25	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

## Autumn Hawkesbury

### Composite

**Subject Contact** Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS7003\\_22-AUT\\_HW\\_C#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7003_22-AUT_HW_C#subjects))

## Liverpool

### Composite

**Subject Contact** Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

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## Parramatta - Victoria Rd

### Composite

**Subject Contact** Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

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