

NURS 7002 ADVANCED PRACTICE: INFANT AND CHILD FEEDING AND NUTRITION

Credit Points 10

Legacy Code 400834

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Description This unit provides students with advanced theoretical knowledge around infant and young child feeding. The course is predominantly theoretical although students will also be expected to gain practical skills including developing the capacity to undertake comprehensive breastfeeding assessments and assessment of nutritional status in children 0 to 5 years of age. Topics covered include management of complex breastfeeding problems and skills to support women who have unexpected birth outcomes with breastfeeding; the impact of acute and chronic infant and childhood illness on nutritional status and feeding; evidence based strategies and approaches to facilitate good nutritional practices including breastfeeding among disadvantaged and vulnerable populations and working effectively in multidisciplinary teams and with peer or volunteer support groups to promote and support healthy infant and young child feeding practices. There is 120 hours of theoretical content of which approximately 90 hours is directly related to breastfeeding and human lactation. The role of the lactation consultant and legal and ethical issue are addressed for those who wish to work towards this qualification in the future.

School Nursing & Midwifery

Discipline Mothercraft Nursing and Family and Child Health Nursing

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be a Registered Nurse, Registered Midwife or health professional due to public safety issues.

Assumed Knowledge

Basics of breastfeeding including techniques for positioning and attachment and common breastfeeding problems; socio-cultural and political context of infant feeding; normal newborn behaviour, infant-parent attachment, factors that influence the transition to parenthood and parenting styles; skills required to critically appraise research literature and high level communication skills and capacity to work in partnership with families.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Perform a comprehensive breastfeeding assessment, including the use of tools such as PROBIT and prepare infant and child feeding plans in partnership with women and families
2. Manage complex breastfeeding problems including the use of breastfeeding aids
3. Critically evaluate the impact of medications on breastfeeding including breastfeeding in the context of substance misuse

4. Demonstrate skills to effectively support breastfeeding women who have an unexpected birth experience or outcome - particularly among groups with lower socioeconomic status
5. Demonstrate knowledge of acute and chronic diseases in infants and children that affect nutritional status and feeding such as cystic fibrosis, cleft palate, Downs syndrome
6. Demonstrate knowledge and skills to implement and sustain the BFHI at the local level including development of infant feeding policies and guidelines
7. Discuss and critically analyse the role of the lactation consultant and multidisciplinary teams with peer or volunteer support groups to promote and support healthy infant and young child feeding practices including legal implications and ethical practice
8. Apply communication and other technologies effectively in personal and professional learning
9. Demonstrate highly developed skills as a self-reliant learner and work effectively in groups and teams

Subject Content

Module 1

- breastfeeding assessment
- PROBIT tool
- Acute and chronic diseases / abnormalities in children and impact on feeding
- evidence based practice to inform management of complex breastfeeding problems and Nutritional Issues in toddlers

Module 2

- implementing and Evaluating strategies and approaches to support breastfeeding and healthy nutrition in young children
- implementing and sustaining BFHI
- management of malnutrition and anaemia in young children

Module 3

- The role of Lactation consultants
- legal and Ethical implications in practice
- Working effectively with other professionals such as speech therapists and with lay / peer supporters
- Continuing professional development, portfolio development, clinical supervision

Prescribed Texts

- There is no essential textbook.

Teaching Periods