

# NURS 4009 READINGS AND METHODOLOGY

**Credit Points** 10

**Legacy Code** 400201

**Coordinator** Antoinette Cotton ([https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/](https://directory.westernsydney.edu.au/search/name/Antoinette+Cotton/))

**Description** This unit will broaden and deepen students understanding of research methodologies and develop research skills in order to apply these to a specific B Nursing (Honours) research project.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Restrictions** Students must be enrolled in 4529 Bachelor of Nursing (Honours).

## Assumed Knowledge

A basic knowledge of research methods at undergraduate level or equivalent is required.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically evaluate a research methodology and develop a coherent research proposal and plan
2. Evaluate specific data collection method(s) and analyses
3. Identify and devise strategies to ensure rigour/validity/reliability of a planned study
4. Identify potential ethical dilemmas and devise strategies to mitigate risk

## Subject Content

1. Research methodology and research design
2. Data collection method(s) and analysis
3. Planning to ensure Rigour/Validity and Reliability
4. Use of ethical principles in the conduct of research

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Proposal	2,500 words	60	N	Individual
Essay	1,500 words	40	N	Individual

Prescribed Texts

- Wood, M. J., & Ross-Kerr, J. C.. (2011). Basic steps in planning nursing research: From question to proposal (7th ed.). Sudbury, MA: Jones and Bartlett

Teaching Periods

## Autumn

### Parramatta - Victoria Rd

#### Composite

**Subject Contact** Rebecca O'Reilly ([https://directory.westernsydney.edu.au/search/name/Rebecca O&/#x27;Reilly](https://directory.westernsydney.edu.au/search/name/Rebecca+O%27Reilly))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS4009\\_22-AUT\\_PS\\_C#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS4009_22-AUT_PS_C#subjects))

## Spring

### Parramatta - Victoria Rd

#### Composite

**Subject Contact** Antoinette Cotton ([https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/](https://directory.westernsydney.edu.au/search/name/Antoinette+Cotton/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS4009\\_22-SPR\\_PS\\_C#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS4009_22-SPR_PS_C#subjects))