

NURS 3032 PROFESSIONAL PRACTICE EXPERIENCE 5

Credit Points 10

Legacy Code 401016

Coordinator Miranda Daly ([https://directory.westernsydney.edu.au/search/name/Miranda Daly/](https://directory.westernsydney.edu.au/search/name/Miranda%20Daly/))

Description Professional Practice Experience 5 focuses on the development of the role and clinical skills of the registered nurse when assessing and caring for people across the lifespan who are experiencing acute life-threatening illness and life limiting illness. A simulated professional task will assist with the development of essential clinical communications and a professional experience placement to evaluate clinical skills development. The unit includes 160 hours of Professional Experience Placement.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) NURS 2029

Co-requisite(s) NURS 3015

Restrictions

Students must be enrolled in 4691 Bachelor of Nursing or 4780 Bachelor of Nursing - WSU Online or 4693 Bachelor of Nursing (Advanced) or 4692 Bachelor of Nursing (Graduate Entry)

Assumed Knowledge

Foundational knowledge of primary health care, professional communication, roles and responsibilities of the registered nurse, perioperative nursing, and human biological and behavioural sciences.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate safe medication administration in complex clinical scenarios in a simulated and clinical learning environment
2. Revise nursing care plans based on the best available evidence and assessment data
3. Document and communicate the revised plan to achieve improved health outcomes
4. Provide comprehensive safe, quality nursing practice to achieve agreed goals and outcomes that are responsive to the care of people across the lifespan in a simulated and clinical learning environment
5. Utilise an evidence-based approach to assessment, planning and prioritisation of nursing care
6. Perform safe medication administration, with a focus of non-parenteral and parenteral medications, for people who are experiencing acute life-threatening illness or end of life conditions, in a simulated and clinical learning environment
7. Practise in accordance with legislation, regulations, policies, guidelines and other relevant standards or requirements in nursing.
8. Evaluate how Primary Health Care (PHC) principles relate to the social determinants of health in the care of individuals with health variations; Holistic Assessment, National Health Priority Areas
9. Engage in safe professional nursing care when assessing and managing a deteriorating patient
10. Demonstrate effective communication skills in clinical practice and simulated environments when providing care for individuals across the life span
11. Appraise ethical and legal frameworks in the provision of safe, competent nursing care
12. Utilise a critical thinking framework to reflect on performance of self and others to identify future learning goals and strategies
13. Apply the principles of Work Health and Safety (WH&S) in clinical practice

Subject Content

1. National Health Priority case histories relating to life threatening or life limiting complex care
2. Provision of safe, evidence-based nursing care by
3. Accessing and analysing the best available evidence, that includes research findings, for safe, quality practice
4. Effective communication in a multidisciplinary approach to care
5. National Safety and Quality Health Services Standards
6. Preventing and Controlling Healthcare Associated Infections
7. Medication Safety
8. Patient Identification and Procedure Matching
9. Clinical Handover
10. Recognising and responding to clinical deterioration in acute healthcare
11. Grief associated with sudden unexpected death
12. Ethical and legal responsibilities
13. Working in multi-disciplinary teams
14. Clinical Practicum

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Professional Task	30 minutes	0	Y	Individual
Professional Task	10 minutes	0	Y	Individual
Practical Exam	25 minutes	0	Y	Individual
Participation	All teaching weeks	0	Y	Individual
Professional Placement Performance	160 hours	0	Y	Individual

Teaching Periods

Autumn Campbelltown

Day

Subject Contact Miranda Daly ([https://directory.westernsydney.edu.au/search/name/Miranda Daly/](https://directory.westernsydney.edu.au/search/name/Miranda%20Daly/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3032_22-AUT_CA_D#subjects)

Hawkesbury

Day

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Liverpool

Day

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Parramatta - Victoria Rd

Day

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WSU Online TRI-1

Wsu Online

Online

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WSU Online TRI-2

Wsu Online

Online

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WSU Online TRI-3

Wsu Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3032_22-OT3_OW_O#subjects)