NURS 3025 MIDWIFERY PRACTICE - GLOBAL MATERNAL HEALTH

Credit Points 10

Legacy Code 401226

Coordinator Elisha Stein (https://directory.westernsydney.edu.au/
search/name/Elisha Stein/)

Description This unit will provide students with an opportunity to
explore the full scope of midwifery practice from a global perspective.
Students will gain an understanding of the role midwifery plays within
the broader context of women's health both in Australia and globally.
It will provide an opportunity for students to experience an alternative
midwifery model. Students will undertake a three week practice
placement. The practice placement can be located locally, nationally
or internationally. The purpose of this placement is for students to
consider the role of midwifery and its impact on improving women's
health in a range of settings. It will support the development of skills
in assessing the need and rationale for the provision of midwifery
services in different environments and settings.

School Nursing & Midwifery

Discipline Midwifery

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://
www.westernsydney.edu.au/currentstudents/current_students/fees/)
page.

Level Undergraduate Level 3 subject

Pre-requisite(s) NURS 3030 AND
NURS 2004

Equivalent Subjects NURS 3026 Midwifery Practice - Models of Care

Restrictions Students must be enrolled in 4684 Bachelor of Midwifery.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically discuss human rights issues and their relationship to
   sexual, reproductive, maternal and newborn health care globally

2. Reflect and critically discuss the diversity of maternity care
   provision nationally and internationally and the potential role
   information technology can play

3. Identify and critically discuss global strategies for improving
   women�fs and children�fs health

4. Reflect and critically discuss the role midwifery can play in
   improving sexual, reproductive, maternal and newborn health care
   globally

5. Communicate effectively through verbal presentations, academic
   written work, and in professional settings

Subject Content

1. Review the social determinants of health impact on sexual,
reproductive, maternal and newborn health care
2. Reproductive, maternal and newborn health indicators in Australia
and Globally
3. Impact of gender on health
4. Human rights in childbirth
5. The rise in human trafficking of women and girls
6. The full scope of midwifery practice within a global context
7. The role of the midwife in health education and promotion
8. Maternity care delivery by different health-care professionals and
non-health care professionals
9. The use of innovative information technology and electronic
resources
10. Factors influencing the type or model of midwifery care and
the organisation of maternity care (eg. environmental, cultural,
demographic, consumer demand)
11. The role of the midwife in crisis situations (e.g. natural disasters,
war)
- infant feeding in emergency situations e.g floods, earthquakes
refugees
- Midwifery care in emergency situations refugees, women?fs health
and Midwifery
12. Contraceptive care in the global context- the role of the midwife
13. Culturally safe midwifery care
14. Placement requirements for the planned experience
15. Safety and security in placements
16. Disparities in maternal health in Globally and in Australia
17. Practice Placement Experiences
In this subject student midwives will complete a placement experience
of 96 hours. This will be an opportunity where possible, for students to
experience an alternate model of midwifery to that they are currently
experiencing. Students will explore and critically reflect on their
placement and where appropriate provide midwifery care under
supervision.
- Potential Practice Placements; Rural Midwifery Service, Midwifery
Continuity of Care Models, Aboriginal maternity service, Culturally
specific maternity services, Outreach maternity service, Justice Health
services, Overseas placem

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites

Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a
Student Undertaking Form and undertake to apply for a National Police
Check, which is required to be submitted before placement, and a
Working with Children Check Student Declaration. Use the link to the
Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-
related placements or experiences, students must meet Western
Sydney University program requirements as well as any special,
legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your
program.

Special Requirements (https://www.westernsydney.edu.au/
currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements
To be able to undertake placement in any NSW Health facility you must
be assessed as compliant with NSW Health student placement policy
in the first year of your program, regardless of when you expect to go
on your first placement. Access and read the NSW Student Compliance
Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements
Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- http://training.gov.au (http://training.gov.au/)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment
The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Critical Review: Critical analysis of your placement that focuses on strategies for improving women's and children's health	500 words	20	N	Individual
Essay: Essay related to a global issue that impacts negatively or positively on maternal health	1,500 words	50	N	Individual
Group presentation on Midwifery Care in another Country: Part A: Poster (15%) Part B: Presentation to the full student group (15%)	Part A: Minimum A2 size Poster Part B: 20 minute presentation	30	N	Group
Professional Placement Performance: Clinical placement 100% attendance and Australian Midwifery Standards Assessment Tool	100% attendance	S/U	Y	Individual

Teaching Periods

2nd Half
Parramatta - Victoria Rd
Day
Subject Contact Elisha Stein (https://directory.westernsydney.edu.au/search/name/Elisha Stein/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3025_22-2H_PS_D#subjects)