

# NURS 1009 MIDWIFERY KNOWLEDGE 1

**Credit Points** 10

**Legacy Code** 401030

**Coordinator** Hazel Keedle ([https://directory.westernsydney.edu.au/search/name/Hazel Keedle/](https://directory.westernsydney.edu.au/search/name/Hazel%20Keedle/))

**Description** This unit introduces students to the meaning of birth in society and the historical and social contexts of midwifery, from its early beginnings, to its current professional standing. The philosophy of midwifery and the role of the midwife within a continuity of care framework will be explored with a particular focus on the provision of care in the antenatal period. This will include approaches for working in partnership with women and their families. Students will investigate, identify and access scientific information and research in order to develop academic literacy at a beginning level. They will identify the principles of communication and explore educational resources for childbirth.

**School** Nursing & Midwifery

**Discipline** Midwifery

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Co-requisite(s)** NURS 1023 AND NURS 1012

**Restrictions** Students must be enrolled in 4684 Bachelor of Midwifery.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Discuss the philosophy of midwifery and the historical development of midwifery as a profession and how Primary Health Care (PHC) principles relate to the provision of midwifery care.
2. Describe the role of the midwife in the provision of safe woman centred midwifery care during pregnancy, and identify the resources available to women during pregnancy, labour and birth.
3. Describe the history and culture of Aboriginal and Torres Strait Islander people and their traditions around birth and identify culturally safe maternity care practices and resources in urban, rural and remote settings.
4. Explain Cultural Sensitivity, Cultural Safety and Cultural Competence and appreciate the impact of culture on the meaning of birth for yourself and others.
5. Apply sound written and verbal communication skills and identify midwifery and health care abbreviations and terminology.
6. Explain the concepts of lifelong learning, reflection and critical thinking, as they relate to midwifery practice.
7. Identify midwifery standards and guidelines and describe the principles of informed consent and confidentiality.

## Subject Content

1. Historical Context of Childbirth:

- Aboriginal and Torres Strait Islander peoples history of birthing throughout The ages and contemporary Issues
- birth in other cultures

- birth as A celebration of womens power and intuitive knowledge
  - womens rights, Advocacy and empowerment
  - medicalisation of childbirth
2. Development of Midwifery as a profession:
- students and Societies perceptions of Midwifery/birth
  - philosophy of Midwifery and role of The midwife
  - Global and national Standards and perspectives (ACMI, international Confederation of Midwives, World health organization)
  - The midwife as A primary health care worker
  - Midwifery partnership and Continuity of Midwifery care
3. Preparation for Professional and Academic Life:
- A. Language and literacy for professional and academic life;
- professional language of Midwifery
  - Midwifery and health care abbreviations and terminology
  - introduction to Evidence Based Practice Midwifery
  - Accessing scientific information
  - writing and referencing styles
  - commence A professional portfolio
- C. Learning and the relationship to professional and academic life;
- being A learner
  - lifelong learning
  - learning styles
  - reflection
  - Critical thinking
4. Principles of Communication, Confidentiality and Consent:
- A. Principles of communication;
- therapeutic use of self
  - introduction to cultural Sensitivity / safety / competence / interpreters
  - recognising impact of personal values and beliefs
- B. Confidentiality;
- Confidentiality and Privacy Issues
  - student/woman/midwife
  - social networking sites
- C. An introduction to informed consent and documentation;
- Legal requirements of documentation
  - legal and ethical dimensions of informed consent
5. Midwife?fs Role in Pregnancy:
- A. Options for maternity care including models of care;
- B. Primary health care approach to antenatal care;
- woman centred care
  - partnership in care
  - Continuity of Midwifery care
- C. the framework for quality maternal and newborn care (QMNC)
6. Pregnancy care:

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	500 words (Part A); 1,000 words (Part B)	40	N	Individual
Portfolio	5-10 resources, 500 words	10	Y	Individual
Final Exam	2 hours	50	N	Individual

Teaching Periods

## Autumn

### Parramatta - Victoria Rd

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS1009\\_22-AUT\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS1009_22-AUT_PS_D#subjects))