

NATS 3051 INNOVATION IN DESIGN AND DELIVERY

Credit Points 10

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Description What is innovation? Innovation can be thought of as the application of existing knowledge or processes to solve a problem. Innovation requires an interdisciplinary approach to problem solving, encompassing discipline-specific knowledge, as well as an awareness of social, economic, and environmental factors. You will work as part of a team to use existing data or processes to deliver an innovative solution to a problem. In this unit you will develop important job-ready skills to translate ideas into outcomes.

School Science

Student Contribution Band

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must have passed 100 credit points with a minimum of 20 credit points at Level 2

Learning Outcomes

1. Appraise opportunities for innovation based on existing data or knowledge
2. Design a project and produce project documentation for that project
3. Present the project design to a target audience in a persuasive and engaging manner
4. Evaluate the opportunities for applying the outcome of the project, including the sustainability of the project
5. Work effectively and collaboratively in a team to propose an innovation
6. Reflect critically on the process and propose strategies for future improvements

Subject Content

1. Invention and innovation
2. Identifying a problem that builds on existing knowledge
3. Effective teamwork
4. Persuasive communication
5. Project design: constraints; timelines and reporting; budgets and outcomes
6. Evaluating the design process and outcomes of the project

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Report	2000 words or equivalent	30	N	Individual
Proposal	2000 words	30	N	Individual
Presentation	10 minutes	20	N	Group
Reflection	1000 words	20	N	Individual

Teaching Periods