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NATS 1025 MANAGEMENT OF AQUATIC ENVIRONMENTS (UG CERT)

Credit Points 10

Legacy Code 500051

Coordinator Jack Isherwood (https://directory.westernsydney.edu.au/ search/name/Jack Isherwood/)

Description This unit introduces students to the physical, chemical and biological nature of water systems and the linkages to human activity. These linkages include a development of an appreciation of the essential services and broad uses and values of water in modern human society, and the natural environment. Students are challenged to examine the causes and effects of water pollution and environmental degradation. Students are introduced to scientific water sampling, analysis and reporting of water quality and pollution.

School Science

Discipline Natural and Physical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https:// www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects BIOS 1028 Management of Aquatic Environments BIOS 1027 Management of Aquatic Environments BIOS 1034 Management of Aquatic Environments

Restrictions Students must be enrolled in: 7175? Undergraduate Certificate of Environmental Sustainability

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. List and compare and contrast the physical, chemical and biological components of a freshwater system;
- 2. Design an experiment to measure the condition of a freshwater system using physical chemical and biological indicators.
- Assess impacts of human development on the ecological health of freshwater aquatic environments;
- Recommend management strategies for improved freshwater environmental management.
- 5. Explain the concept and principles of Ecologically Sustainable Development.
- Demonstrate competencies in written and oral communication, teamwork, experimental design, information literacy and data processing.
- 7. Discuss the potential risk to human health from exposure to degraded aquatic environments.

Subject Content

- 1. The role of water in modern society
- 2.Water as a renewable resource
- 3.Demands of human activity on waterways
- 4. Ecosystems and waterways
- 5.Disposal of waste using waterways
- 6.Water pollution and its causes

7.Water quality and recreation

- 8.Government policy and regulation of water
- 9.Water sample collection
- 10.Laboratory analysis of water chemistry and biology
- 11.Communication and teamwork
- 12. Designing and delivering an oral presentation
- 13.Interpretation of water quality data
- 14.Use of field water quality meters

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Online discussion board entry	2 x 600 words (1200 words)	30	Ν	Individual
Pilot study – Written report	1200 words	30	Ν	Individual
Online presentation	10 minutes	40	Ν	Individual

Teaching Periods

Block A Session

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject_code=NATS1025_22-BA_ON_O#subjects)

Block B Session

Online

Online

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Block C Session

Online

Online

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Block D Session

Online

Online

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Block E Session

Online Online Subject Contact Jack Isherwood (https:// directory.westernsydney.edu.au/search/name/Jack Isherwood/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject_code=NATS1025_22-BE_ON_O#subjects)

Block F Session

Online Online

Subject Contact Jack Isherwood (https:// directory.westernsydney.edu.au/search/name/Jack Isherwood/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject_code=NATS1025_22-BF_ON_O#subjects)