

NATS 0020 SKILLS FOR HEALTH SCIENCE (WSTC)

Credit Points 5

Legacy Code 900112

Coordinator Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

Description This unit is designed to give students skills in health science to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and eLearning. Emphasis is placed on developing the key competencies of inquiry - analysing, organising, researching and communicating information as well as problem solving.

School Western Sydney The College

Discipline Natural and Physical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 5cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled at Western Sydney The College in Foundation Studies programs

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and apply independent learning strategies to demonstrate knowledge on a health topic.
2. Communicate effectively using critical reading and writing skills within a health context using APA referencing.
3. Use technology, and a range of eLearning skills in assessment tasks to demonstrate understanding of health topics.
4. Apply critical thinking, and analyse information using research skills, to make informed decisions.
5. Apply the process of reflection to learning experiences.
6. Demonstrate an understanding of the requirements for successful presentations and develop a visual representation of research using appropriate language style.

Subject Content

College policies
Plagiarism
APA Referencing
Reflective Learning
Independent Learning
Summarising
Paraphrasing
Analysing information
Communicating information

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflection	3 x 300 words	30	N	Individual
Essay	Part A: 400 words (15%) Part B: 1000 words (30%)	45	N	Individual
Presentation	7-10 minutes	25	N	Individual

Teaching Periods

Term 1

Nirimba Education Precinct

Day

Subject Contact Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0020_22-T1_BL_D#subjects)

Term 3

Nirimba Education Precinct

Day

Subject Contact Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0020_22-T3_BL_D#subjects)