

NATS 0002 ACADEMIC SKILLS FOR HEALTH SCIENCE (WSTC)

Credit Points 10

Legacy Code 900099

Coordinator Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

Description This unit is designed to assist students to become successful independent learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study. Emphasis is placed on developing the key competencies such as time management, critical thinking, researching, learning how to learn and referencing.

School Western Sydney The College

Discipline Natural and Physical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects NATS 0001 - Academic Skills for Health Science (UWSCFS)

Restrictions Students must be enrolled at The College in a Foundation Studies program

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand and develop time management skills
2. Develop appropriate online communication skills for tertiary studies and beyond
3. Communicate effectively through the development of critical reading and writing skills in context.
4. Locate and use information technology systems and educational technologies to support learning and assessment.
5. Apply critical thinking, and use problem solving skills and research skills, to make informed decisions.
6. Assess own learning styles and the contribution to learning.

Subject Content

1. Learning styles and cue awareness
2. Referencing
3. Goals, time management and procrastination
4. Successful learning and critical thinking
5. Note taking, summarising and paraphrasing
6. Sources of information and researching
7. Strengths and weaknesses in what we read
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6. Sources of information and researching
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Applied Project	A) 1x 150 words (10%) B) 1x quiz (10%) C) 21x 200 words (10%) D) 1x 200 words (10%) E) 1x quiz (10%)	50	N	Individual
Critical Review	1000 words	25	N	Individual
Presentation	5 mins	25	N	Individual

Teaching Periods

Term 1

Nirimba Education Precinct

Day

Subject Contact Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0002_22-T1_BL_D#subjects)

Term 3

Nirimba Education Precinct

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0002_22-T3_BL_D#subjects)