# MEDI 7065 MEDICINE IN PRACTICE

**Credit Points 40** 

Legacy Code 401281

Coordinator Neil Merrett (https://directory.westernsydney.edu.au/search/name/Neil Merrett/)

Description This capstone experience unit will engage students in professional practice placement rotations drawn from the integrated fields of General Medicine, Surgery, Critical Care, Aboriginal and Torres Strait Islander People's Health and General Practice. Depending on rotations already taken, and the meeting of minimum clinical training hours requirements of the course, students may have the opportunity for an elective rotation. Students will complete their study in scientific streams, professional and personal development and finalise their Professional Practice Portfolio and MD Scholarly Project. The professional practice students undertaken in Medicine in Practice is approximately 700 hours. (subject to location based placement availability). Travel and accommodation - Students are required to arrange and pay for their own travel, accommodation and living expenses whilst on clinical placement.

School Medicine

Discipline General Medicine

Student Contribution Band HECS Band 3 40cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) MEDI 7064

Incompatible Subjects MEDI 4002 - Integrated Clinical Rotations 3 MEDI 4003 - Integrated Clinical Rotations 4 MEDI 4004 - Integrated Clinical Rotations General

#### Restrictions

Students must be enrolled in program 4758 - Doctor of Medicine.

### **Assumed Knowledge**

Medical science.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Patient Care: Provides patient centred care at all stages of care, from pre-pregnancy to end of life
- Health in the Community: Promotes the health and wellbeing of individuals and populations, with particular focus on Greater Western Sydney, rural, regional and Aboriginal and Torres Strait Islander communities
- Personal and professional development: Evaluates and continuously develops own personal and professional capabilities, and those of others
- 4. Scientific basis of medicine: Applies a sound understanding of the biomedical, psychological and social sciences to medical practice

# **Subject Content**

- 1. Theoretical Modules
- Professional and Personal Development 4
- Scientific Streams 4
- Technology and Testing

- Aboriginal and Torres Strait Islander Peoples?f Health
- Professional Portfolio 4
- 2. MD Scholarly Project 4
- 3. Conference Weeks (2 x 40 hours)
- 4. Attachment Modules-

Students will complete the attachments (generally 4) not completed whilst enrolled in subject 401280 Applied Clinical Sciences 3, from the following pool

- General Medicine 2
- General Medicine 3
- Surgery 2
- Surgery 3
- General Practice 2
- Critical Care 2
- 5. Selective Attachment (available rotations will be notified by the School of Medicine) if required to meet clinical hours or discipline-based training type requirements. The rotation may be project/research based or medical discipline-based.

## **Special Requirements**

Legislative pre-requisites

Students are required to obtain and provide all necessary documentation to be verified by NSW ClinConnect. This verification is a requirement of the NSW Health Department for all students enrolled in medical programs. If a student fails to produce this documentation to ClinConnect they will not be able to attend hospital and health service teaching sessions, and placements. Attendance is a mandatory requirement of the program to ensure that professional competencies are met. Failure to attend will result in a Fail grade for the subject.

#### All Students

To be eligible to enrol in and attend a health-related placement in your program, students must meet Western Sydney University requirements **and** Special Legislative Requirements to be assessed in their first year of study against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC from the NSW HealthShare Employment Screening and Review Unit:https://www.health.nsw.gov.au/careers/student\_clearance/Documents/appendix-10-student-application.pdf

International students must additionally have a translated International Police Check or statutory declaration.

- 2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
- 3. A current approved first aid certificate valid for their entire program, approved provider courses can be found at http://training.gov.au
- 4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the compliance for their entire program.
- 5. NSW Undertaking/Declaration form.
- 6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Assessment Tool).
- 7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available

on the Placement Hub (https://www.westernsydney.edu.au/learning\_futures/home/placements\_hub/placements\_hub/student\_compliance/) website.

## **Inherent Requirements**

Students must also meet the inherent requirements of the program as outlined in the University of Western Sydney Inherent Requirements for Medicine:

(www.uws.edu.au/ir/inherent\_requirements/ inherent\_requirements\_for\_medicine\_courses) (https://hbook.westernsydney.edu.au/subject-details/ medi7065/(www.uws.edu.au/ir/inherent\_requirements/ inherent\_requirements\_for\_medicine\_courses)/)

Inherent requirements are personal capabilities which are essential for achieving the learning outcomes of the Program or Subject in a way that will preserve the integrity of the University's teaching, learning and assessment standards and the accreditation requirements for the program. The Disability Education Standard, Section 3.4 (3) states:

"In assessing whether an adjustment to the course, unit of the course or program in which the student is enrolled, or proposes to be enrolled, is reasonable, the provider is entitled to maintain the academic requirements of the course or program, and other requirements or components that are inherent in or essential to its nature. Note: In providing for students with disabilities, a provider may continue to ensure the integrity of its courses or programs and assessment requirements and processes, so that those on whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that particular award."

Teaching Periods