

# MEDI 5002 BEHAVIOUR, DEVELOPMENT AND DISABILITY

**Credit Points** 10

**Coordinator** John Morley ([https://directory.westernsydney.edu.au/search/name/John Morley/](https://directory.westernsydney.edu.au/search/name/John%20Morley/))

**Description** This subject provides guidance to students in conducting a thorough paediatric history and examination, including strategies to engage children and communicate effectively with parents. Students will develop skills to assess normal childhood developmental milestones and behaviours, and recognise key factors that indicate at-risk and vulnerable populations so they can benefit from timely interventions. This subject specifically addresses common conditions such as ADHD, autism and language delay. This subject outlines non-pharmacological and pharmacological approaches to management for common behavioural and developmental issues in children. Students will learn to implement management plans effectively and advocate for vulnerable populations, including children with disabilities.

**School** Medicine

**Discipline** Paediatrics

**Student Contribution Band** HECS Band 3 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 5 subject

## Learning Outcomes

Students will be able to:

1. engage with children and assess common child developmental and behavioural issues
2. use an evidenced based approach to investigations in children with suspected development disabilities
3. develop and communicate a multi-disciplinary management plan for children with behaviour and developmental concerns
4. advocate for early intervention to improve health outcomes for children and families

## Subject Content

1. The First 2000 Days
2. Paediatric history and examination
3. Engaging Children
4. Children and families
5. Tantrums and other normal toddler behaviours
6. Behavioural problems in school age children
7. ADHD
8. Learning Difficulties
9. Approach to the child with developmental concerns
10. Speech and Communication Problems in Children
11. Hearing Impairment (Hearing Loss and Deafness in Children)
12. Autism Spectrum Disorder
13. Neural Tube Disorders
14. Cerebral Palsy

15. Trisomy 21 and other common genetic variations
16. The Importance of early intervention and the role of NDIS
17. Common problem for children with disabilities
18. Genetic Tests in Paediatrics - Choices and Challenges

## Inherent Requirements

The inherent requirements for this subject will be the same as those for medicine programs

[https://www.westernsydney.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_medicine\\_courses](https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses) ([https://www.westernsydney.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_medicine\\_courses/](https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses/))

Teaching Periods

## Autumn

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI5002\\_22-AUT\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI5002_22-AUT_ON_O#subjects))

## Quarter 3

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI5002\\_22-Q3\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI5002_22-Q3_ON_O#subjects))

## Quarter 4

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI5002\\_22-Q4\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI5002_22-Q4_ON_O#subjects))