LAWS 3044 LAW AND PUBLIC POLICY (DEVELOPMENT AND IMPLEMENTATION)

Credit Points 10

Legacy Code 200802

Coordinator John Juriansz (https://directory.westernsydney.edu.au/search/name/John Juriansz/)

Description This unit examines the link between law, public policy and social reform to explain and understand when legislative programs effectively or ineffectively achieve change. The unit adopts a range of social, political and legal perspectives to examine the policy process and its interaction with law. The unit focuses on recent policy initiatives to assess the role and relevance of law in public policy development.

School Law

Discipline Law, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) LAWS 1006 OR LAWS 1003 AND LAWS 1008 OR LAWS 1009

Learning Outcomes

On successful completion of this subject, students should be able to:

- Demonstrate extensive knowledge of the field pf public policy development and implementation and explain, identify and critically evaluate the key concepts, policies and issues in defined case studies.
- 2. Explain and apply an understanding of the relevant legal concepts and aspects of policy analysis to analysing and solving practical problems and theoretical legal issues in a clear, logical and effective way.
- 3. Write in a clear, persuasive and logical style on complex legal and policy issues for the diverse range of audiences found in the public policy process.

Subject Content

Theories of the Public Policy Process (development and implementation)

Approaches to the Relationship between Law and Public Policy

Case Study 1: the Northern Territory Intervention

Case Study 2: NSW Diversionary Sentencing and Drug Courts

Case Study 3: Australian Economic Policy

Case Study 4: Migration policy, law and enforcement

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item | Length | Percent | Threshold | Individual/ Group Task |
|--|--------------------|---------|-----------|---------------------------|
| Class Participation (based on contribution to in-class learning) | Entire Semester | 10 | N | Individual |
| Minor Case Study | 2,000 words | 40 | N | Individual |
| Major Case Study | 2,500 words | 40 | N | Individual |
| Professional Task | 500 words | 10 | N | Individual |

Prescribed Texts

· Reader to be collated by subject coordinator.

Teaching Periods