

# LAWS 3032 INTELLECTUAL PROPERTY

**Credit Points** 10

**Legacy Code** 200637

**Coordinator** Sarah Hook ([https://directory.westernsydney.edu.au/search/name/Sarah Hook/](https://directory.westernsydney.edu.au/search/name/Sarah%20Hook/))

**Description** This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. It is designed as an introductory survey subject for undergraduate law students. Students will be considering the nature of intellectual property, the legal framework which contains it, the ways in which it can be protected and the reasons why it might seem important to our society to uphold intellectual property rights. The modules will cover the four major intellectual property regimes of trademarks, copyright, designs, and patents as well as issues relating to traditional knowledge of Aboriginal and Torres Strait Islander Peoples.

**School** Law

**Discipline** Law, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** LAWS 2003

**Incompatible Subjects** LAWS 3060 - Protecting Ideas LAWS 7033 - Securing Ideas

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine the fundamental principles of intellectual property law.
2. Examine the current policy debates and law reform issues in intellectual property law.
3. Apply principles of intellectual property law to complex factual circumstances or problems.
4. Communicate fundamental legal intellectual property advice creatively and accurately.

## Subject Content

Overview of Intellectual Property Law

Copyright

Designs

Patents

Trademarks

Issues in relation to traditional knowledge for Indigenous Communities

Current developments and selected policy and/or international issues

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item                | Length               | Percent | Threshold | Individual/Group Task |
|---------------------|----------------------|---------|-----------|-----------------------|
| Participation       | Weekly participation | 10      | N         | Individual            |
| Poster              | One page             | 15      | N         | Individual            |
| Reflection          | 1,500 words          | 30      | N         | Individual            |
| End-of-session Exam | Online: 2,000 words  | 45      | N         | Individual            |

Prescribed Texts

- Sam Ricketson, Megan Richardson, Mark Davison, & Vicki Huang, Intellectual Property: Cases, Materials and Commentary (6th ed, LexisNexis Butterworths, 2020)

Teaching Periods

## Spring Campbelltown Day

**Subject Contact** Sarah Hook ([https://directory.westernsydney.edu.au/search/name/Sarah Hook/](https://directory.westernsydney.edu.au/search/name/Sarah%20Hook/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LAWS3032\\_22-SPR\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LAWS3032_22-SPR_CA_D#subjects))