

# LANG 7034 TESOL PROJECT

**Credit Points** 40

**Legacy Code** 102337

**Coordinator** Adrian Hale ([https://directory.westernsydney.edu.au/search/name/Adrian Hale/](https://directory.westernsydney.edu.au/search/name/Adrian%20Hale/))

**Description** This unit is the final component in the Master of Arts in TESOL course. Equipped with knowledge and research skills developed in previous course components, students undertake independent and guided research activities and propose pedagogical solutions to specific TESOL classroom situations. Students will demonstrate the practical application of this research by undertaking a TESOL project which culminates in a 12,000-15,000 word research report or teaching proposal. Students have the opportunity to research specific TESOL interests in depth. These include, but are not limited to, generic Applied Linguistics, Task-Based Language Teaching, English as a Foreign Language (EFL), Second Language Acquisition, Second or Other Language Maintenance, English for Academic Purposes (EAP), or discrete elements of Pedagogy.

**School** Humanities & Comm Arts

**Discipline** English Language

**Student Contribution Band** HECS Band 1 40cp

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** TEAC 7140 AND  
LANG 7033 AND  
LANG 7031 AND  
TEAC 7044 AND  
LANG 7023 AND  
TEAC 7076 AND

## Restrictions

Students must be enrolled in a postgraduate program.

## Assumed Knowledge

Knowledge gained in 10 previous subjects in the Master of Arts in TESOL.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically read and review research literature in the field of their research
2. Compile a literature review of the field of their research
3. Apply independent research skills
4. Analyse, compile and evaluate findings
5. Prepare and present a research report
6. Select and implement relevant research methods in a practical teaching project.

## Subject Content

This will vary according to the field of practice and topic of research. All students will prepare a proposal and a final research-based report.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	2,000 words + 20 minute presentation	25	N	Individual
Report	10,000 - 12,000 words	75	N	Individual

## Prescribed Texts

- Bitchener, J. (2010). Writing an Applied Linguistics Thesis or Dissertation: A Guide to Presenting Empirical Research. Hampshire (UK): Palgrave Macmillan.

## Teaching Periods

### Autumn

#### Parramatta City - Macquarie St

##### Day

**Subject Contact** Adrian Hale ([https://directory.westernsydney.edu.au/search/name/Adrian Hale/](https://directory.westernsydney.edu.au/search/name/Adrian%20Hale/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG7034\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG7034_22-AUT_PC_D#subjects))

### Spring

#### Parramatta City - Macquarie St

##### Day

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