

# LANG 7015 INTERCULTURAL COMMUNICATION (PG)

**Credit Points** 10

**Legacy Code** 102338

**Coordinator** Mustapha Taibi ([https://directory.westernsydney.edu.au/search/name/Mustapha Taibi/](https://directory.westernsydney.edu.au/search/name/Mustapha%20Taibi/))

**Description** This unit aims to develop the students' communicative competence in intercultural contexts, raise their awareness of issues in language use and socio-cultural dimensions, and equip them with the knowledge and skills necessary for intercultural communication. It also prepares students to critically analyse linguistic and cultural differences around them, appreciate linguistic and cultural diversity, and integrate the unit contents into their future careers (e.g. further studies or employment). It highlights the impact of intercultural communication in a range of real-life sectors, such as second language teaching and learning, translation and interpreting services, international business, tourism, community services, and organisational communication.

**School** Humanities & Comm Arts

**Discipline** Translating and Interpreting

**Student Contribution Band** HECS Band 1 10cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify links between language and culture
2. Demonstrate awareness of linguistic and cultural factors that contribute to (un)successful intercultural communication
3. Examine cross-linguistic and cross-cultural differences in verbal and nonverbal communication
4. Conduct linguistic analysis of authentic spoken and written discourses from an intercultural perspective
5. Analyse linguistic and cultural diversities critically by examining linguistic and cultural differences
6. Identify effective cross-communicative strategies in various contexts
7. Demonstrate intercultural competence to discuss and apply intercultural communication knowledge and skills to professions (e.g. ESL/EFL teaching, translation and interpreting services, multicultural education, international business, tourism, social services, etc.)
8. Develop appropriate intercultural attitudes towards different languages and cultures

## Subject Content

- intercultural adaptation model
- relationships between language and culture
- Differences in language use (e.g. lexical non-equivalence and gaps) and culture (e.g. self-orientation vs other-orientation)
- cross-cultural variability (e.g. Individualism Vs collectivism)
- intercultural relationship management (e.g. horizontal Vs vertical)
- face Issues and face-work across cultures

- intercultural nonverbal communication competence
- Culture-specific manifestations in spoken (e.g. politeness vs impoliteness) and written discourses (e.g. linear vs non-linear)
- speech acts across cultures (e.g. requests and apologies)
- Hidden dimensions across cultures (e.g. low-contact vs high-contact)
- intercultural communication challenges and strategies (e.g. stereotyping, miscommunication and pragmatic failure)
- Intercultural sensitivities (e.g. cultural practices and values, address terms, taboos and solidarity-focused or power-focused communication)
- intercultural communication research Topics, methods, and tools.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item  | Length   | Percent | Threshold | Individual/Group Task |
|---|--|---------|-----------|-----------------------|
| Presentation                                  | 10 minutes for each student  | 20      | N         | Individual            |
| Online Activities - Participation and Quizzes | 2 hours (45 mins for online discussion, approx 1,500 words); 30 mins for multiple choice questions; 45 mins for open-ended questions, approx 1,000 words | 40      | N         | Individual            |
| Essay   | 3000 words   | 40      | N         | Individual            |

## Prescribed Texts

- Neuliep, J. W. (2018). Intercultural communication: A contextual approach (7th ed.). Thousand Oaks, California: Sage Publications, Ltd.

## Teaching Periods

### Spring

#### Parramatta City - Macquarie St

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG7015\\_22-SPR\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG7015_22-SPR_PC_D#subjects))