

# LANG 3095 INDONESIAN 301

**Credit Points** 10

**Legacy Code** 102773

**Coordinator** Anna Nettheim ([https://directory.westernsydney.edu.au/search/name/Anna Nettheim/](https://directory.westernsydney.edu.au/search/name/Anna%20Nettheim/))

**Description** This is an advanced (Level 3) unit in the Indonesian Specialisation. It focuses on the Indonesian language styles and vocabulary appropriate for academic purposes. Students will learn formal language through reading authentic materials, engaging in open discussion, and writing on topics related to Indonesian culture, language, and other historic and current issues in an academic manner. Students will develop their formal writing skills in Indonesian and will learn how to discuss academic subjects in a formal style. They will begin to develop their ability to translate Indonesian and English texts in a formal manner. They will also develop intercultural awareness by comparing and contrasting academic styles and contexts in Australia and Indonesia.

**School** Humanities & Comm Arts

**Discipline** Southeast Asian Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** LANG 3039 - Indonesian 301 Indonesian for Academic Purposes

**Assumed Knowledge**

Successful completion of Indonesian 202 or equivalent.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Communicate in Indonesian orally and in writing using all major sentence constructions.
2. Identify and use appropriate formal styles for effective oral and written communication.
3. Use and interpret original Indonesian texts to better understand Indonesian society and communicate effectively at a high level about a range of topics.
4. Compare and contrast academic writing in English and Indonesian and identify cultural differences.
5. Undertake basic independent research in Indonesian.
6. Undertake simple translation tasks.

## Subject Content

Grammar

- yang phrases in academic Indonesian
- Object-focus constructions
- Figures of speech
- suffix ?i
- Forming nouns through affixation

Readings

- Asal Usul Jakarta
- Bahasa Indonesia dalam Masyarakat
- Wayang Kulit

- Wisata Kuliner di Indonesia

- Wajib Belajar di Indonesia

During this subject students will undertake regular conversation practice, listening practice and writing practice relevant to each topic using both the subject materials and contemporary native language materials sourced online. Students will also undertake some translation practice using the readings and other related materials.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Summaries/ Short Answer: Summary of unit Readings x 5 and Practice writing and translation tasks x 4	1,000 words equivalent	20	N	Individual
Essay: 2 x Indonesian short writing tasks	500 words each (20% each)	40	N	Individual
Translation Task	350 words	20	N	Individual
Presentation	10 minutes	20	N	Individual

Teaching Periods