

# LANG 3031 DISCOVERING LANGUAGE: EVERYTHING YOU'VE EVER WANTED TO KNOW BUT NEVER ASKED

**Credit Points** 10

**Legacy Code** 102625

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**Description** Why can any child learn any language? How come there are so many languages on this planet? What is the most difficult language? What happens to us if we speak more than one language? There are plenty more questions about language that we all have and this unit is all about asking and finding out about language in an engaging way. Students will learn how to ask questions about language and what research can tell us in answering them. The unit will equip students with the tools to investigate many aspects of language as a defining feature of humans.

**School** Humanities & Comm Arts

**Discipline** Linguistics

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** LANG 1014

**Equivalent Subjects** LANG 3070 - Research Methods in Linguistics

## Restrictions

Successful completion of 60 credit points of study including LANG 1014 - Introduction to Linguistics plus 20 credit points from subjects in the Linguistics major.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and analyse the parts of advanced research articles.
2. Demonstrate understanding of research methods used in the field of Language and Linguistics, including qualitative and quantitative approaches.
3. Identify, discuss and select appropriate research topics in the student's area of interest.
4. Demonstrate understanding of the basic steps to conducting research.
5. Use basic research methods for designing and analysing linguistic data.
6. Apply basic descriptive and inferential statistical concepts and techniques.
7. Write a research proposal.

## Subject Content

Fundamental knowledge on how to read research articles: Identifying the basic parts of an article, reporting and critically assessing its content.

Identification of research-worthy and/or controversial topics.

Basic qualitative and quantitative tools to analyse linguistic data.

Step-by-step guidance on how to write a research proposal, including a summary, a research question, the motivation for the study through a literature review, methodology, analysis and predicted results.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Annotated Bibliography	1,000 words	30	N	Individual
Case Study	2,000 words	40	N	Individual
Quizzes	1,500 words in total	30	N	Individual

Teaching Periods