

# LANG 3021 CHINESE 302

**Credit Points** 10

**Legacy Code** 100063

**Coordinator** Lijiang Zhao ([https://directory.westernsydney.edu.au/search/name/Lijiang\\_Zhao/](https://directory.westernsydney.edu.au/search/name/Lijiang_Zhao/))

**Description** This unit further develops the language skills and cultural understanding students already have or have acquired through Chinese 101-301, with an emphasis on oral expression, reading, writing and research skills. It enhances students' ability to interact in both spoken and written Chinese in various situations and ability to research and express their views on Chinese social and cultural issues. Authentic materials are used as much as possible in order to deepen students' understanding of the Chinese language, culture and society, and improve their ability to interact in various settings.

**School** Humanities & Comm Arts

**Discipline** Eastern Asian Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Assumed Knowledge**

Chinese 301 or equivalent.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Further improve their knowledge of Chinese grammar and their ability to apply it to a range of spoken and written discourse
2. Further develop their listening skills and ability to express themselves clearly and coherently on general as well as specific topics
3. Further develop their reading and writing skills for different purposes
4. Further develop their ability to use Chinese cohesive devices and discourse strategies in both speaking and writing
5. Further develop their ability to appreciate major speech registers in the language and express themselves appropriately in different situations
6. Further develop their understanding of aspects of Chinese culture and contemporary Chinese society
7. Further develop their research and critical-thinking skills and ability to use such skills to investigate Chinese cultural or social issues and express their opinions

## Subject Content

Speaking practice in Chinese in spontaneous and prepared discussions as well as short talks on a variety of topics

Practice in reading a variety of Chinese texts from different sources for different purposes

Practice in writing appropriately in Chinese for practical and academic purposes

A review of aspects of Chinese grammar, cohesive devices and discourse strategies

An exploration of Chinese culture and contemporary society through a range of topics

A research on a social or cultural topic using data from Internet sites and other sources

## Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements ([https://www.westernsydney.edu.au/ir/inherent\\_requirements/](https://www.westernsydney.edu.au/ir/inherent_requirements/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item   | Length   | Percent | Threshold | Individual/<br>Group Task |
|--|--|---------|-----------|---------------------------|
| A combination of written and oral work to be determined according to student learning needs from year to year (eg. Oral/ aural tasks or a portfolio of interactive language work). | A combination of oral, aural or written work to be determined according to student learning needs from year to year (eg. a presentation and discussion, and an aural test) | 30      | N         | Individual                |
| A major written task (eg. essay or research project, reviews).   | approximately 1,500 to 2,000 words   | 30      | N         | Individual                |
| Supervised assessment tasks (eg. In-class exam)  | Supervised assessment tasks (eg. An in-class examination)  | 40      | N         | Individual                |

Prescribed Texts

- Essential texts will be determined on a year by year basis according to student learning needs and availability of text books in the market. The outline will also list a range of recommended readings for weekly topics.

Teaching Periods

## Spring

**Parramatta - Victoria Rd**

**Day**

**Subject Contact** Lijiang Zhao ([https://directory.westernsydney.edu.au/search/name/Lijiang\\_Zhao/](https://directory.westernsydney.edu.au/search/name/Lijiang_Zhao/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG3021\\_22-SPR\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3021_22-SPR_PS_D#subjects))