# LANG 3009 ARABIC 301

#### Credit Points 10

#### Legacy Code 101949

**Coordinator** Nada Gemayel (https://directory.westernsydney.edu.au/ search/name/Nada Gemayel/)

**Description** This is the first of a series of two units that aim to provide a thorough review of comprehension, speaking, reading and writing skills, as well as grammar and vocabulary of Modern Standard Arabic, its range of registers and its linguistic characteristics. This unit is intended for students who have knowledge and skills in Arabic equivalent to two years of tertiary education in the language and who wish to consolidate, develop and improve these skills. A range of DELL (Digitally Enhanced Language Learning) Activities are utilised as part of the Blended Learning mode of delivery for this unit.

School Humanities & Comm Arts

Discipline Southwest Asian and North African Languages

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https:// www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 3 subject

#### Assumed Knowledge

All level 2 Arabic subjects or equivalent knowledge.

### Learning Outcomes

On successful completion of this subject, students should be able to:

- Use their knowledge of Arabic grammar and apply it in speaking, reading and writing at an advanced;
- 2. Demonstrate their skill in Arabic aural comprehension;
- 3. Read aloud and converse in Arabic;
- 4. Read Arabic in different genres and for different purposes;
- 5. Use their receptive and active Arabic vocabulary;
- 6. Write in different genres of Arabic.

# **Subject Content**

Aural comprehension practice in Arabic by listening to visiting speakers, audio and video tapes, radio and television broadcasts. Speaking practice in Modern Standard Arabic in spontaneous and prepared discussions and short talks on a variety of topics. Practice in reading a variety of specialised texts (e.g. literary, scientific, educational, etc.).

Practice in various forms of writing in Arabic for official and academic purposes.

# **Inherent Requirements**

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/ inherent\_requirements/)

# Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Professional Task	4 hours reading and listening: 5 minutes presentation	40	Ν	Individual
Practical	1 hour	20	Ν	Individual
Final Exam	2 hours	40	Ν	Individual

Prescribed Texts

 Alosh, M. (2010). Ahlan wa Sahlan Functional Modern Standard Arabic for Intermediate Learners, Yale University Press. ISBN 0-300-10378-6

**Teaching Periods** 

### Autumn

### Bankstown

#### Day

Subject Contact Nada Gemayel (https://

directory.westernsydney.edu.au/search/name/Nada Gemayel/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=LANG3009\_22-AUT\_BA\_D#subjects)

### Parramatta - Victoria Rd

### Day

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View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=LANG3009\_22-AUT\_PS\_D#subjects)