

LANG 2034 MEANING IN LANGUAGE

Credit Points 10

Legacy Code 102489

Coordinator Kenny Wang ([https://directory.westernsydney.edu.au/search/name/Kenny Wang/](https://directory.westernsydney.edu.au/search/name/Kenny%20Wang/))

Description This unit introduces students to how meaning is constructed in language. It gives an overview of context-free meaning (semantics) and context-dependent meaning (pragmatics). Students will learn how we can encode and access meaning in communication and how this can be studied scientifically. This unit builds on and expands knowledge and methods developed in other linguistics units, especially Structure of Language and Pragmatics. It further connects to more advanced units, in particular Historical Linguistics, Second Language Acquisition, Bilingualism, Sociolinguistics and Discourse Analysis.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) LANG 1014

Equivalent Subjects LANG 2038 - Pragmatics

Assumed Knowledge

Knowledge of introductory linguistic terminology, specifically in morphology and syntax.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate knowledge of the key concepts of semantics and pragmatics and explain this knowledge to others;
2. analyse, discuss and reflect on significant knowledge in semantics and pragmatics;
3. apply theoretical knowledge to the analysis of data;
4. explain the principles and relevance of research in semantics and pragmatics; and
5. apply the acquired knowledge and skills in professional practice (translation, interpreting, education, business, etc.)

Subject Content

Concepts of meaning
Lexical semantics
Formal semantics
Pragmatics

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	15-45 minutes each	40	N	Individual
Presentation	10 minutes presentation plus 200 word abstract	20	N	Individual
Essay	2,000 words	40	N	Individual

Teaching Periods

Autumn Bankstown

Day

Subject Contact Kenny Wang ([https://directory.westernsydney.edu.au/search/name/Kenny Wang/](https://directory.westernsydney.edu.au/search/name/Kenny%20Wang/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2034_22-AUT_BA_D#subjects)

Parramatta - Victoria Rd

Day

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