

LANG 2009 CHINESE 201

Credit Points 10

Legacy Code 102024

Coordinator Ruying Qi ([https://directory.westernsydney.edu.au/search/name/Ruying Qi/](https://directory.westernsydney.edu.au/search/name/Ruying%20Qi/))

Description This is a post-beginner unit for intermediate level study of modern Chinese (Mandarin) language and its culture, suitable for Post HSC entry or an equivalent level. This unit is designed for students who take it as part of the Chinese major/sub-major or as an elective unit. It will further develop the Pinyin system and the four core skills (listening, speaking, reading and writing), with a particular focus on core vocabulary and fundamental structures, using approximately 500 simplified Chinese characters. Aspects of culture and language acquisition strategies are explored through research projects. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged to enrol in Chinese 202 at the same time.

School Humanities & Comm Arts

Discipline Eastern Asian Languages

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LANG 2049 - Language and Communication Skills 2A Chinese

Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate knowledge of 300 new Chinese characters and compounds;
2. demonstrate understanding of fundamental syntactic structures of the (Mandarin) Chinese language;
3. understand and use a core vocabulary and common expressions to carry out routine tasks, and engage in simple conversations;
4. read and write a range of text types including short messages, postcards, simple notes, and short descriptions;
5. identify key elements of the traditional and contemporary culture and values of the Chinese-speaking people;
6. apply this cultural knowledge to develop links with Chinese speakers and their cultural contexts;
7. apply independent learning strategies to acquire another language.

Subject Content

Activities and tasks aimed at developing listening comprehension, speaking, reading and writing skills at a post beginner level

Activities and tasks to develop grammatical forms at a post-beginner level

An examination of conversational, descriptive and comparative text types at a post-beginner level

Writing notes, letters and expressing opinions using the grammatical structures learned on various topics

An examination of cultural aspects in Chinese-speaking communities
The nature of language acquisition and types of learning strategies.

Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Portfolio	Weekly language tasks and exercises	30	N	Individual
Report	equivalent to 800-1,200 words in Chinese/English	30	N	Individual
Final Exam	maximum 2 hours in length	40	N	Individual

Prescribed Texts

- 1. Qi, R. & Qi, X. (2013). Chinese 201: Language and Communication - Reading Materials. UWS: The UWS Printing Shop.
- 2. Ma, Yamin & Li, Xinying. (2004) Chinese Made Easy , Textbook with CDs and Exercise book 3. Hong Kong: Joint Publishing (H.K.) Co., Ltd.
- 3. Qi, R. (2010). Language and Communication Skills 2A Chinese: Reading Materials. UWS: The UWS Printing Shop.
- 4. Ma, J.F. (2009). Great Wall Chinese, Textbook with CDs and Workbook (3). Beijing: Beijing Language and Culture University Press.
- A list of textbooks to choose from. Textbooks will be updated regularly.

Teaching Periods

Autumn

Parramatta - Victoria Rd

Day

Subject Contact Ruying Qi ([https://directory.westernsydney.edu.au/search/name/Ruying Qi/](https://directory.westernsydney.edu.au/search/name/Ruying%20Qi/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2009_22-AUT_PS_D#subjects)