LANG 2006 ARABIC 202

Credit Points 10

Legacy Code 102020

Coordinator Sawsan Amara (https://directory.westernsydney.edu.au/search/name/Sawsan Amara/)

Description This unit further develops students' language skills acquired in Arabic 201 to equip students with more sophisticated language skills and knowledge. It aims to extend learners' skills within a range of topics and to cover basic structural aspects of the language, at a post-beginner level. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 201 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

School Humanities & Comm Arts

Discipline Southwest Asian and North African Languages

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LANG 2052 - Language and Communication Skills 2A Arabic

Assumed Knowledge

100042 Arabic 102 or equivalent knowledge.

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. demonstrate understanding of frequently used Arabic phrases;
- 2. use basic grammatical structures in the language;
- 3. read relatively long essays and stories on various topics;
- 4. use Arabic-English dictionaries efficiently;
- 5. write short essays on various topics;
- demonstrate an understanding of modern culture and society in the Arabic speaking world.

Subject Content

- introduction of more complex grammatical Structures at A postbeginner level, such as ordinal numbers, agreement in number, gender and case, verbal nouns, idafa, plural demonstratives, and accusative case.
- Aural comprehension activities in Arabic (e.g. listening to speeches, conference papers, lectures, audio and video tapes, radio and television broadcasts).
- speaking Activities in Arabic in both spontaneous and prepared discussions and short talks.
- Reading of different genres of Arabic texts (e.g. magazine and newspaper articles, reports, essays and short stories).

- Writing in various text genres (e.g. essays, official letters, reports, short stories) and in different styles (e.g. formal and informal).

Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Portfolio	3 hours each fortnight	30	N	Individual
Essay	1,500 - 2,000 words	30	N	Individual
Final Exam	2 hours	40	N	Individual

Prescribed Texts

- NULL
- Alosh, M. (2010). Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners. New Haven; London: Yale University Press

Teaching Periods

Autumn

Bankstown

Day

Subject Contact Sawsan Amara (https://directory.westernsydney.edu.au/search/name/Sawsan Amara/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2006_22-AUT_BA_D#subjects)