

LANG 1031 FOUNDATIONS OF ACADEMIC ENGLISH (WSTC)

Credit Points 10

Legacy Code 700291

Coordinator Natalie Quinlivan ([https://directory.westernsydney.edu.au/search/name/Natalie Quinlivan/](https://directory.westernsydney.edu.au/search/name/Natalie%20Quinlivan/))

Description Academic English is a special kind of English that is used in academic writing and other professional contexts. This unit aims to improve students' written communication skills in academic English. The unit content includes English grammar as well as analytical reading and writing in academic English. Students will also learn to identify and to make cogent and sophisticated arguments using various written formats. Student work will be assessed in terms of theoretical and applied knowledge as well as in terms of writing skills.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1002 - Analytical Reading and Writing
HUMN 1003 - Analytical Reading and Writing (WSTC) LANG 1029 - Foundations of Academic English

Restrictions Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College programs must have passed 40 credit points of the preparatory subjects in these programs.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate university-level skills in reading, writing and analytical reasoning.
2. Identify and analyse arguments across different textual genres.
3. Construct formal and structured responses in academic English.
4. Develop practical and theoretical skills in formal grammar.
5. Construct logical arguments.
6. Engage with a variety of Englishes, including Aboriginal and Torres Strait Islander varieties of English.
7. Integrate source material into student responses.

Subject Content

- The history of the English language.
- Vocabulary, lexicon and register in Academic English.
- Performance of writing and reading across different academic texts.
- Research, structure, argumentation and referencing in formal writing.
- The sociolinguistics of grammar, accent and registers in different Englishes.
- The semiotics of denotation and connotation in English words.
- Formal and applied grammar.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	1 hour each	25	N	Individual
Essay	750 words	25	N	Individual
Peer Review	300 words	15	N	Individual
Essay	1000 words	35	N	Individual

Teaching Periods

Term 1

Parramatta City - George St

Composite

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1031_22-T1_PG_C#subjects)

Term 2

Bankstown

Day

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Nirimba Education Precinct

Day

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Parramatta City - George St

Day

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Term 3

Bankstown

Day

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Day

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