

LANG 1015 INTRODUCTION TO LITERARY STUDIES

Credit Points 10

Legacy Code 101907

Coordinator Helen Koukoutsis ([https://directory.westernsydney.edu.au/search/name/Helen Koukoutsis/](https://directory.westernsydney.edu.au/search/name/Helen%20Koukoutsis/))

Description This unit involves the close reading of literary texts to explore concepts about meaning-making including the use of language, narrative form, and issues of genre. The unit asks questions about the role and function of literature. For example: is literature's purpose to entertain readers, to provide them with emotional release, to represent the world, or to allow people to make meaning from their experience? The primary texts span three genres - fiction, poetry and drama. Students will learn about the different ways in which these literary forms are constructed and the contrasting ways in which they represent reality.

School Humanities & Comm Arts

Discipline Literature

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects COMM 1014 - English Text and Writing LANG 1016 - Introduction to Literary Studies (WSTC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Develop a personal and scholarly interpretation of literary texts.
2. Analyse a range of literary texts according to their form.
3. Interpret literary texts with regard to their generic characteristics.
4. Distinguish between primary and secondary texts.

Subject Content

- Trope and figure in literary discourse
- narrative structure and form
- literary genre, form and function
- Narratology and literary criticism
- author and text

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Short Answer	700 words	25	N	Individual
Essay	800 words	30	N	Individual

Portfolio	1,400 words (1 x 800-word Essay; 3 x 200-word Reflections)	45	N	Individual
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Prescribed Texts

- Subject Reader

Teaching Periods

Spring Bankstown Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1015_22-SPR_BA_D#subjects)

Penrith (Kingswood) Day

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Parramatta - Victoria Rd Day

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